



# MILLER MESSENGER

## NEWSLETTER 6 MAY 2023

### UPCOMING EVENTS

#### **19 May**

Women's Group 10am - 12pm

Athletics Carnival

#### **22 May**

Settling In

#### **23 May**

Be Well Group

Homework Centre

Check In Assessment Year 8

#### **24 May**

Parent's Session

Year 9 Gala Day 1 (All Year 9 & Sports Coaching Students)

#### **25 May**

Rock & Water

Souths Cares Program

Homework Centre

Citizenship Course

Winds of Joy

#### **26 May**

Women's Group

Zone Cross Country

Sorry Day Assembly

#### **27 May - 3 June**

Reconciliation Week

#### **29 May**

Settling In

### FROM THE PRINCIPAL'S DESK

Volume 59

Dear parents/carers,

I hope you had a wonderful Autumn holiday, spending quality time with family and friends. Term 2 has started with energy and purpose. On School Development Day staff engaged in rich professional learning, with a focus on Aboriginal Education.

In similar fashion, I would also like to praise all students for settling quickly into their learning routines and formally welcome new students, including those from the Intensive English Centre who have chosen to continue their education in the high school.

#### **Staffing News**

Each term brings changes to staff and as is our custom, I would like to take a moment to acknowledge those who have moved onto other fields of endeavour and welcome new staff.

With individual commitment to the group effort fundamental to making our school, work, I would like to recognise the industry and dedication of Ms Romic, who at the end of last term, was successful in gaining a position in another school.

During her 22 years as a teacher at Miller, Ms Romic demonstrated high-level curriculum expertise and commitment to student learning. Teaching visual arts was her passion, along with supporting newly arrived students to learn English as an EALD teacher.

In her classroom Ms Romic expected all students to work hard and challenged them, regardless of ability, to excel, while simultaneously supporting them to do so. In mastering what she was trying to teach, she would explore alternative approaches, by seeking support from other teachers or outside experts.

Ms Romic's extensive involvement in community programs, including the Welcome and Macquarie Mentoring Programs supported the transition of Intensive English Centre students and their families into the high school and to unpack the rigors of tertiary education. Her co-ordination of the School University Partnership - Refugee Action Support Program (RAS) supported students from refugee or similar backgrounds to receive in-school assistance to develop their literacy skills, improve achievement of syllabus outcomes, and enhance participation and engagement in schooling.

Ms Romic's contribution to our school has been significant. She has inspired, instructed and educated students with the knowledge and skills they can use throughout their lives.

## OFFICE HOURS

#### **Monday to Friday**

**Office Hours:** 8.30am to 3.30pm

**Telephone:** (02) 9607 8669

**Fax:** (02) 9607 9460

**Email :** Miller-h.school@det.nsw.edu.au

## FROM THE PRINCIPAL'S DESK CONT

On behalf of the school community, I wish her all the very best, both professionally and personally in the future.

By providing the tools and knowledge to inform opinions, a teacher is privileged to have an opportunity to shape the next generation to advance society in the future.

In making their contribution to future generations, I am delighted to welcome Mr Aramia to the PD/H/PE faculty, Ms Windle to the CAPA faculty and Ms Siddique to the HSIE faculty.

### A Focus on Excellence

Our RISE core values of Respect, Inspire, Safe and Excel serve as criteria or standards to guide choices and actions in 'promoting growth and development' – our school's vision.

For example, in many of the conversations I have had with community members and visitors, the wearing of school uniform by students is seen as communicating a high level of respect, caring and trust throughout the school. Similarly, in my discussions with students, the message was clear that the wearing of our school uniform promotes a sense of pride, equality, unity and community spirit, because they felt part of a team.

While people speak positively about our school, which is great, as we are now entering the cooler months, if you need uniform assistance, application forms are available from the student kiosk.

With the wearing of school uniform a marker of community respect, our RISE core value Excel also needs our focused attention, especially with Semester 1 reporting period well under way.

For me, in everything we do, we are presented with the option of choosing excellence. Our skills and abilities or the resources or information we have should not become a constraint to our thoughts of giving even the most challenging task the best shot. It is our attitude that translates itself into excellence. It is the reflection of our passion and commitment.

However, the road to excellence is not an easy one and it can be very frustrating. A failure opens up the knowledge of what

does not work well and certainly teaches us a great deal about life to make us stronger.

The challenges and obstacles we face raises awareness of how to work within constraints. A failure causes us to look for alternatives, new approaches and changes our perceptions. Excellence is truly an investment that gives us a return, even long after the efforts have been made.

But we need to start thinking and commit ourselves to excellence!

In striving for excellence in all of what we do requires focused effort and passion and being an educator allows me to keep learning and growing in my knowledge. It allows me to encourage both students and staff to dream – dreams lead to big ideas - which can lead to innovations and change for a better future.

However, while a teacher can inspire students to think beyond their comfort zones and challenge them to reach their fullest potential at what they desire, their dreams in the words of the ancient Greek philosopher Aristotle:

"Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives – choice, not chance, determines your destiny."

### Term 2 COVID - SMART MEASURES

With safety and wellbeing always a priority, our 'Baseline' COVID - Smart Measures will be continuing. To reduce the risk not only of COVID - 19, but other viral illnesses impacting, a reminder to students, families and staff:

- Stay home if you are **UNWELL** or showing even the **MILDEST** of **COVID** symptoms.
- Keep up to date with **VACCINATIONS**, including **COVID-19** booster shots, which are available from your **LOCAL GP**, **PHARMACY**, or Aboriginal **MEDICAL SERVICE**.
- Get **TESTED** immediately for **COVID-19** if you become **SYMPTOMATIC** and **DO NOT** attend school until you receive a **NEGATIVE** result and are **SYMPTOM FREE**.
- Practice good **HAND HYGIENE** by **WASHING** hands regularly with soap and warm water.

## FROM THE PRINCIPAL'S DESK

### School Safety Zone

As communicated in previous updates, when dropping-off and picking-up your children by car please use the side streets near the school, especially in the afternoons. Please adhere to the 40km/h speed limit in the School Zone and look for buses pulling out when parking adjacent to the school. Park legally, avoid dangerous manoeuvres such as U-turns and three-point turns. Always give way to pedestrians, particularly when entering and leaving driveways.

*Note, Liverpool council traffic wardens regularly patrol the School Zone with infringement notices issued for traffic offences (please refer to the attached Liverpool Council School Zone information).*

In a final comment, everyone, student, teacher, family, or community member has the capacity, the talent and the opportunity to be transformational. Sometimes we will never see the fruits of our efforts but if we commit to building the common good and supporting a person in need, we can collectively build a better community. I wish everyone a rewarding term of teaching and learning.

Please continue to check our other online communications, including the High School (<https://miller-h.schools.nsw.gov.au/>) and Intensive English Centre (<https://milleriec.schools.nsw.gov.au/>) websites, MTHS Facebook page and School Stream. We are also contactable through our email - [miller-h.school@det.nsw.edu.au](mailto:miller-h.school@det.nsw.edu.au) or Miller IEC at [miller-i.school@det.nsw.edu.au](mailto:miller-i.school@det.nsw.edu.au).

If you have any immediate needs or questions, please do not hesitate to contact the main High School office (Office Hours 8.30am-3.00pm).

Regards,  
Dr Ken Edge  
(Principal)

## SCHOOL SAFETY ZONE



**Keeping your children safe when dropping off and picking up at school:**

- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park legally around the school.
- Always keep your seatbelt buckled until the vehicle has stopped.
- It is safest for children to get in and out of the car through the footpath-side door.
- Manoeuvres such as U-turns and 3-point turns are dangerous during the busy school drop-off and pick-up times.
- Model safe and considerate behaviour for your child - they will learn from you.
- Always give way to pedestrians, particularly when entering and leaving driveways.
- Never double park - it puts children at risk.
- Never park in a 'No Stopping' or 'Bus Zone'.
- 'No Parking' is for drop-off and pick-up only.

Please park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.

LIVERPOOL CITY COUNCIL

Liverpool City Council Road Safety Initiative

\* Penalties apply for parking illegally in school zones.



**Don't stop in a BUS ZONE**

**Penalty: \$362\* and 2 demerit points**

LIVERPOOL CITY COUNCIL

Liverpool City Council Road Safety Initiative

\* Penalty applies in school zones. Minimum fine, subject to change



**Don't stop in a NO STOPPING zone**

**Penalty: \$362\* and 2 demerit points**

LIVERPOOL CITY COUNCIL

Liverpool City Council Road Safety Initiative

\* Penalty applies in school zones. Minimum fine, subject to change



**Don't DOUBLE PARK**

**Penalty: \$362\* and 2 demerit points**

LIVERPOOL CITY COUNCIL

Liverpool City Council Road Safety Initiative

\* Penalty applies in school zones. Minimum fine, subject to change

## School Zone Penalties

- Effective 1 July 2022, penalties apply in school zones - (minimum fines, subject to change)

\* these values are doubled during designated holiday/long weekend periods

Offence	Minimum Fine	Minimum Loss of Demerit Points
Stop on or near:		
• A pedestrian crossing	\$481	2
• A children's crossing	\$481	2
Double park	\$362	2
Stop on or across a driveway	\$362	2
Make an illegal U-turn	\$362	2
Use a mobile phone while driving	\$481	5*
Not give way to a pedestrian on a pedestrian crossing	\$603	4
Not reverse vehicle safely	\$283	3
Park on path/strip	\$362	2
Parallel park close to dividing line/strip	\$362	2
Exceed 40km/h in a school zone in a light vehicle:		
• 10 km/h and under	\$211	2*
• Over 10 km/h	\$379	4*
• Over 20 km/h	\$632	5*
• Over 30 km/h	\$1,224	6*
• Over 45 km/h	\$2,778	7*



## WSU YEAR 10 FAST FORWARD UNI DAY

Our Year 10 Western Sydney University Fast Forward students made history this week by winning challenges against four schools on Flight WSU100! They showed their initiative and teamwork skills by participating in discussions, working together as a team and demonstrating understanding in a Kahoot in the battle to the finish line. Throughout the day, students participated in a 'round the world' trip and engaged in activities that tested their transferable skills such as teamwork, problem solving, and communication. They also used [yourcareer.gov.au](https://yourcareer.gov.au) to explore careers and courses that suit their interests and made connections between their skills and meaningful studies/work in the future. It was great to have the opportunity to explore the WSU Liverpool Campus and to connect with current university students. Thank you to the WSU Fast Forward team for their continued support and inspiring us to reach our potential! #unlimited #fastforward

Ms M Benitez - Careers Adviser & NESA Coordinator



## KARI LEADERSHIP CAMP

During the last week of the school holidays, Blade and I attended the Kari Leadership Camp. The camp was held at the Colloroy Center and featured two guests such as Kari's cultural unit coordinator Uncle Troy Dargan who helped us connect with our land and culture, and the former NRL player Beau Champion who provided us with advice to come closer to achieving our goals as well as telling us stories about how he achieved his own. While at the camp we participated in many activities such as a bush walk to look at Aboriginal engravings and learning about traditional Aboriginal tools that Uncle Troy had either made or was gifted.

This camp has given us the opportunity to form bonds with students from other schools as well as create connections with elders in our Aboriginal communities. It has also encouraged me to be more curious about my culture, I have learned a lot about teamwork, gained confidence and enhanced my communication skills.

Dakota Collis (Y10) and Blade Loxton (Y9)





## YEAR 7 AMETHYST

### Thank You for the New Classroom!

7 Amethyst students would like to express their sincere gratitude for Mr Whitlock and Ms Boyle's efforts in transforming the Year 7 Amethyst classroom (E12). The students were extremely surprised and pleased to see the new look of their classroom, with all the old cupboards removed and a fresh coat of paint.

The students have expressed their delight at the new changes, reporting the new classroom has an uplifting atmosphere, with plenty of space for them to feel comfortable and enjoy their learning environment.

They were also particularly excited about being able to showcase their classwork and their digital artwork completed in their Visual Arts lessons.

Ms H Saleh - Year 7 Adviser & Amethyst Teacher



## IEC - GARDENING

IEC teachers and their science teacher Mrs Tamine have planted vegetables at Miller Technology High School and the students were so happy, hardworking and loved planting vegetables.

They have planted different vegetables like red capsicum, tomatoes and spinach. The vegetables were so fresh and the students learnt how to plant vegetables in their garden and Mrs Tamine helped them so much.

Some of the students and teachers take some fresh vegetables home and some other students have planted vegetables and are waiting for them to grow and they can take them home if they like when they are harvested.

By Emal Halimi and Arman Rakhshani



## COMMUNITY NEWS

On Thursday 4th of May our school held the first session of citizenship courses. The course is provided by MRC( Liverpool Migrant Resource Centre) for parents who are living in Australia over four years and parents who are holding visa type 202 & 201. The session was very useful and gave parents lots of information, also there are five sessions left .Parents showed their gratitude for the school community for providing the course. A huge thanks to Dr.Ken Edge who came to welcome the parents.

Ms S Shiba

Community Liaison Officer





## School student travel information for parents and students

### School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

### Terms of Use

**Students using Opal cards must tap on and tap off** in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at [transportnsw.info/school-travel](https://transportnsw.info/school-travel)  
Enquiries can be submitted at [transportnsw.info/passes-concessions-feedback](https://transportnsw.info/passes-concessions-feedback)

OFFICIAL

## CAREERS

### Information, Resources, Jobs, Seminars, Courses

CQUniversity | Year 12 Early Offer Scheme - Applications Open Now Applications are open for CQU's Principal Recommendation Scheme, an early entry pathway for Year 12's. Students can apply for CQU undergraduate courses and receive an offer within 48 hours, without waiting for their end of year results. Apply: <https://www.cqu.edu.au/courses/future-students/future-study-options/high-school-to-uni-and-tafe/principals-recommendation-scheme>

A Unique Trade | Australian Cabinet and Furniture Association A career in Cabinet Making is ideal for anyone who enjoys working with their hands and finds satisfaction in turning raw materials into finished products. It is a prominently factory-based trade, with the opportunity for onsite installation. Cabinet Making is unique with its use of technology in its manufacturing. Apprentices benefit from the opportunity to use CAD/CAM Software and CNC Machinery. <https://www.acfa.net.au/>

STUDY AND WORK, A Go To Place for Casual Jobs and Traineeships STUDY AND WORK specialise in casual jobs, internships, traineeships, and graduate job placements. They're passionate about giving young candidates an opportunity to be of value and thrive. STUDY AND WORK and their valued clients believe in the 'Hire for Attitude, Train for Skills' philosophy. <http://www.studyandwork.com.au/>

### Courses Changes & New Courses

The University of Notre Dame Australia | Undergraduate Pathways to Medicine at Notre Dame University New pathways available to Notre Dame's Doctor of Medicine degree for school leavers. Both assured and priority pathways are available, which see places in the postgraduate medicine degree reserved for top performing graduates in Bachelor of Biomedical Science. Register: [https://events.nd.edu.au/pathways\\_to\\_medicine](https://events.nd.edu.au/pathways_to_medicine)

### Courses & Workshops for Students

TAFE NSW Powerhouse Parramatta in collaboration with TAFE NSW is hosting a three-day workshop for high school students. Using Procreate and AR technology, artist Grace Barnes will guide students through the creative process to digitise and animate their self-portrait. Powerhouse Parramatta: 3-5 July 2023 or TAFE NSW Maitland: 10-12 July 2023. The workshop is free but bookings are essential. <https://ma.as/cgs>

Sydney Actors School | Applications for 2024 Now Open Applications to study at Sydney Actors School in 2024 are open now! Study acting for stage and screen, taught by industry-working professionals. You will also learn how to write, direct, crew, and edit your own films. Work on a number of stage productions and short films. Apply: <https://www.sydneyactorsschool.edu.au/acting-and-musical-theatre-application/>

### Resources for Students

Where Can Bedford College Take You? – New infographic for Students Bedford College has a new resource for students, whether they are about to finish Year 10 or are planning on sitting their Year 12 exams. This new infographic helps visualise the career possibilities with Bedford and is available for digital download at <http://t.ly/fmMa>

Submit Your Audition or Portfolio to the Sydney Conservatorium of Music (SCM) | University of Sydney Register your audition/interview via SCM online portal if you are applying to the University undergraduate degree commencing in Semester 2 2023 or Semester 1 2024. For more information on audition/interview requirements, important dates and how to apply, or to register: [bit.ly/SCMAuditions](http://bit.ly/SCMAuditions) For more information on early entry for SCM students visit: [bit.ly/CASASSCM](http://bit.ly/CASASSCM)

### Information Sessions for Students & Parents

ACU Blacktown Campus Nursing Guided Visits Join ACU for a nursing-specific guided visit at Blacktown Campus on Tuesday 30 May 2023 at 5 or 6pm. Students will be shown around campus by current nursing students, meet academic staff and get hands-on experience in the nursing labs. Register: <https://acufuturestudents.swoogo.com/tours-blacktown>

## CAREERS

Upcoming Events for Prospective Students - May/June Edition | The University of Sydney  
Upcoming in-person and online events in May/June: Sydney College of the Arts Portfolio Evening, 30 May 2023 | Sydney Conservatorium of Music Portfolio Evening, 1 June 2023 | Webinars on interaction design, law, nutrition/dietetics, nursing and vet medicine. [bit.ly/USYDWW](https://bit.ly/USYDWW)

Macquarie University Early entry information:  
Register for Macquarie University's Year 12 webinar series, Wednesday 7 June 2023 providing all the information you need to know about early entry into Macquarie. Find out more: <https://page.mq.edu.au/FS-UG-WEB-2023-05-1689--Year12WebinarSeries.html>

### **Scholarships, Early Entry, Alternative Pathways**

MySydney Entry and Scholarship Scheme Webinar | The University of Sydney  
Join online 14 June 2023 5–5:30pm to learn about MySydney Scheme for students from low socio-economic backgrounds. Find out how you can enter your dream degree with a lowered ATAR requirement and receive ongoing support, including an \$8,500 p.a. scholarship. Find out about the eligibility criteria, how to apply and frequently asked questions. Register: [bit.ly/MySydneyUSYD](https://bit.ly/MySydneyUSYD)

Ms M Benitez

Careers Adviser & NESA Coordinator