

# MILLER MESSENGER NEWSLETTER 24 FEBRUARY 2023

# **UPCOMING EVENTS**

## 27 February

The Flipside Y7 & Y8 SRC Elections Beginners Workshop Whole School Assembly 28 February Women's Group Homework Centre 3-5pm SRC Elections Beginners Workshop 1 March SRC Elections Advanced Prefect Meeting at Lunch E14 2 March Parent's English Class Souths Cares Program Homework Centre 3-5pm 6 March Year Meetings 7 March Women's Group Homework Centre 3-5pm SALT Program **Cross Country Carnival** 8 March Prefect Meeting at Lunch E14 Zone Swimming Carnival at Prairiewood International Women's Day 9 March Souths Cares Program Parent's English Class Homework Centre 3-5pm The Flipside—Y9 & Y10 SRC Election Rehearsals 10 March Sydney Uni - Y12 SRC Elections



### Monday to Friday

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FROM THE PRINCIPAL'S DESK

Volume 55

## Dear Parents and Carers,

It is, make no mistake, an exciting time to be a student at our school. It is an exciting time that brings with it the opportunity for not only collaboration, but innovation to strive for personal bests in all areas of school involvement.

## Year 7 STEAM Showcase

With a shared commitment between school and home, the Year 7 STEAM showcase this week was a time for our parents/carers with high expectations to learn more about what their children are doing at school. It was a time to acknowledge and celebrate student achievement and to learn new things.

However, such opportunities are only possible with the dedicated, authentic and purposeful work of our staff. At this time, I would like to thank what could be referred to as the STEAM Showcase Production crew, Ms Abu Swireh, Ms Saleh, Ms Atkins, Mr Nugent, Mr Kumar, Mr Wood and the Year 11 Entertainment Industry VET students, our Student Representative Council and Prefects as school ambassadors and most importantly, the subject teachers as mentors, who collectively inspired ownership and responsibility of student learning towards what was the final curtain call to gain a deeper appreciation that our world is a beautiful, complex, and intricate tapestry of learning collaboration.

The beliefs, expectations and experience of parents/ carers are powerful determinants in a student's achievement. Effective partnerships raise awareness, and I would like to acknowledge all the families and friends that attended the STEAM Showcase, as your involvement was a clear indication of the importance placed on your child's education and schooling.

## 2023 Student Representative Council Elections

In our school, student voice is an important component of shared decision-making. Partnering with students to identify school problems and possible solutions reminds us that students possess unique knowledge and perspectives about their schools that adults cannot fully replicate.

However, student voice is more than just students 'having a say'. The upcoming Student Representative Council (SRC) elections are therefore an opportunity for aspiring school leaders to stand-up to have their opinions heard, valued, and genuinely acted upon.

## FROM THE PRINCIPAL'S DESK CONTINUED

The entire school community is looking forward to listening to the student speeches in Week 7.

## Student Ownership and Responsibility

Still, while student voice is about young people actively discussing things shaping their educational experiences, it is paramount that they also take ownership and responsibility of their learning to promote diversity, equity and excellence within our school community. When a student has a sense of ownership and responsibility for their learning, they:

- Believe that they can achieve challenging academic tasks.
- Are personally invested in academic success.
- Are prepared for class, complete assignments in a timely manner, and seek additional help when needed.
- Are engaged in classwork, ask questions when they are confused and monitor their own learning.
- Build and demonstrate life skills such as initiative, self-direction and attempting to master difficult material.

In strengthening ownership and responsibility, over the past few weeks there have been many opportunities for students by engagement in co-curricular and extracurricular activities.

In the sporting arena, participation in events such as the Secondary School's Volleyball trials; Bernera Zone Rugby League trials; Sydney South West Open Girls and Boys Touch Football Knockout Competitions and Creating Chances - Football United program build teamwork, teach respect, discipline and perseverance, and provide opportunity to make new friends.

The involvement of Year 11 students in the Elevate Education Study Workshops; the Year 11 Ancient History and Year 9 History Extension Excursion to the Chau Chak Wing Museum of Art, Science, History and Ancient Cultures at the University of Sydney; Aboriginal students involvement in the South Cares Program; SRC and Year 12 Valentine's Day fundraising event; student participation in a community engagement study conducted by the University of NSW and the challenges of the public speaking workshops empowered students' intrinsic motivation in the achievement of desired skills, competencies and satisfaction to change their lives and values.

Additionally, strong school, home and community involvement cultivates a holistic learning environment. The 'Welcome Program' for our newly arrived Intensive English Centre families and students transitioning into the high school; the 'Women's Group' and South - Western Sydney Local Health's 'Planning Ahead' program raise parent/carers awareness and ability to improve their children's learning and wellbeing.

## School Attendance

Schooling is compulsory for children and young people aged from 6 to 17 years unless an exemption from attendance or enrolment has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes and higher incomes across their lives. It is important that children develop habits of regular attendance and arrive at school on time.

Please see the information on Why Attendance Matters from the NSW Department of Education following my message.

The ultimate goal of what we do each day at Miller is to provide a relevant and significant education and with ownership and responsibility at the heart of student learning. Without question, over the past weeks, I felt a strong sense of school pride within the student body and flowing from the community.

Please continue to check our various online communications, including the High School (https://miller-h.schools.nsw.gov.au/) and

# FROM THE PRINCIPAL'S DESK

Intensive English Centre (https:// milleriec.schools.nsw.gov.au/) websites, MTHS Facebook page and School Stream. We are also contactable through our email miller-h.school@det.nsw.edu.au or Miller IEC at miller-i.school@det.nsw.edu.au.

As usual, if you have any immediate needs or questions, please do not hesitate to contact the main High School office (Office Hours 8.30am-3.00pm).

Regards,

Dr Ken Edge (Principal)



# **STEAM SHOWCASE**

On Thursday 23 March, Year 7 students had the opportunity to Showcase their amazing work in using school technology with a Science, Technology, Engineering, Arts and Mathematics (STEAM) focus. Students worked as a team and thought creatively to complete a project in every subject.

Ms Abu Swireh - Year 7 Deputy Principal

# STEAM SHOWCASE CONTINUED











# VALENTINE'S DAY

### Love is in the air at Miller!

SRC and Year 12 students worked very hard this Valentine's Day to fundraise for Year 12's formal and Miller's Sponsor Child.

Students walked around the school raffling tickets for three teddy bear prizes and boxes of chocolates. A massive congratulations to the winners of the Valentines Day raffle: Stevie-Lee Carroll-Ryan (Y10), Mr Critcher (Head Teacher of CAPA), Jack Lepa (Y7), Sienna Gray (Y8) and Jamal Alkhatib (Y11).

A very big thank you to all Year 12, Staff and SRC members who helped Mrs Sayers and Miss Atkins with preparing for the Valentine's Day fundraiser!









Ms B Sayers - Y12 Year Advisor

# EXCURSION TO CHAU CHAK WING MUSEUM

On Tuesday February 21st, Year 9 Elective History and Year 11 Ancient History students, accompanied by Mr Colefax and Ms Kourahanis, travelled to the University of Sydney and visited the Chau Chak Wing Museum.

Whilst at the Museum, students were taken on a guided tour of several exhibits, allowing them to see how museum curators can use different themes to exhibit artefacts. A major feature of the Chau Chak Wing Museum is their acknowledgement of, and dedication to educating about, local Indigenous history, with several Indigenous artefacts prominently displayed.

Students were awed by the interactive methods that archaeologists are able to use in exploring ancient human remains - students had the opportunity to use a touchscreen display that allowed them to "unwrap" an Ancient Egyptian mummy.

Another activity students engaged in was a hands on opportunity to handle and investigate archaeological artefacts, with some examples of their analysis pictured below.

Students were excellent ambassadors of Miller Technology High School whilst at the Museum and students reported that they enjoyed the day.

## Mr C Colefax - HSIE Teacher

#### Article Bard Stelle Deriver Deriver





# **MILLER IEC**

## **LIBRARY TOUR**

Students went on a tour of the library where Ms Bifulco, our librarian was able to guide and encourage students to branch out with their reading. They learned where to find books that are relevant to what they want to read and research. An invaluable experience.



# **CARBON DATING**

Students were able to use relatable items to work on carbon dating. They used M&Ms to figure out how old something is. Science is very popular with students who enjoy the 'hands on' nature of the subject.



# LOVE COOKIES

Students have been busily making heart shaped cookies in the spirit of love and friendship. They went step by step and learned how to collect ingredients as well as to follow a procedure. Students and staff were then able to enjoy the fruits of their labour.



# **GARDENER'S CORNER**

Students continue to showcase their gardening skills and have reaped an impressive harvest! Students have been made responsible for the garden and have even been able to take home some of the produce. That is sustainability at its best!





## **WORKING TOGETHER**

Students have been working on collaboratively organizing arguments and elaborations for a discussion. They worked in small groups and had to put points of view into the correct order. Students were able to explain their points of view and complete the activity together as a team.

Ms C Rousseau - IEC Teacher



# WESTERN SYDNEY UNIVERSITY YEAR 12 CONFERENCE

Our Year 12 Western Sydney University Fast Forward and Pathways to Dreaming students had the opportunity to join hundreds of their peers at the Western Sydney University Year 12 Conference. An inspiring event that included over 70 high schools and where students were able to attend faculty sessions to learn more about what the university offers and what studying at WSU may look like in the future. Our students' most in-demand faculties were business, engineering and education.

Ms M Benitez - Careers Adviser & NESA Coordinator



# PARENT INFORMATION SESSION

A Parent's Information Session was held recently for our IEC exiter students' parents. This is a wonderful opportunity for our staff in the mainstream to get to know parents and families. Good parent-school partnerships are one of the ways to support our students learning and wellbeing.

This session delivered important information regarding school attendance, uniform expectations, anti-bullying policy, study tips, mobile phone policy, motivation, school curriculum and contact information.

Parents who attended the session found it very helpful in answering questions regarding their child's progress, raise any concerns, learning more about school procedures and meeting staff.

Ms S Shiba - Community Liaison Officer

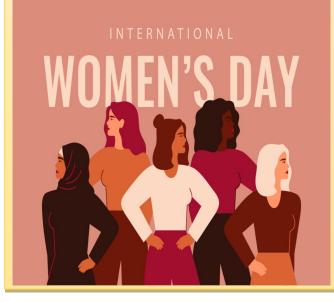
# ABCN ACCELERATE SCHOLAR-SHIP MENTOR MEETING

Our 2023 ABCN Accelerate Scholars met their corporate mentors for the first time this week. As part of the three-year scholarship, students not only receive financial assistance but also mentorship with partner sponsors from TAL, Westpac and Microsoft. The meeting is the very first part of their three-year commitments to the ABCN Foundation and the scholarship program, which also includes an overnight leadership summit, work visits, and goal setting workshops. Milad, Sala and Michelle are excited to have received this prestigious scholarship and working with their mentors over the coming years.

Ms M Benitez - Careers Adviser & NESA Coordinator



# INTERNATIONAL WOMEN'S DAY WEDNESDAY MARCH 8



# THE FLIPSIDE

Sadly, Cyber Bullying is a significant issue facing young people today. 44% of young people report having a negative experience online in the last 6 months. As a school, we are taking a number of steps to educate students about Cyber Bullying and it's impact. On Monday 27th February Brainstorm Productions attended our school and delivered a live, interactive performance called "The Flipside" about the dangers of Cyber Bullying to all Year 7 & 8 students. The performance was engaging and entertaining whilst raising a number of important issues for students to consider. Brainstorm Productions will be returning to our school on the 9th March to deliver this performance to our stage 5 students also.

Ms N Gulic - Head Teacher Wellbeing





# CAREERS

#### University of Wollongong Year 12 University Preparation Program

#### https://www.uow.edu.au/engage/outreachpathways/year-12/year-12-upp/

Improve your HSC study skills, prepare for important decision-making ahead and explore your post-high school opportunities with the University of Wollongong's Year 12 Future Me Program. This program allows you to experience a taste of UOW student life, connects you with UOW student mentors currently studying at UOW and helps you navigate UOW's Early Admissions process.

Year 12 Future Me will run weekly between Weeks 2-10 of Term 2 and Weeks 1-4 of Term 3. You will attend online and in-person sessions once a week (Wed or Thu 4pm -5.30pm) at the UOW Liverpool Campus.

#### Benefits of the Program

Up to 20 hours of free Year 12 and beyond skills development under the guidance of our In2Uni mentors who are current UOW students with wonderful experience in navigating the HSC/IB, university life and post-school decision-making.

Students who successfully complete the Year 12 Future Me program will be eligible for a guaranteed offer through the Early Admission program at either the University of Wollongong or UOW College (UOWC). Offers may be for a course determined by UOW/UOWC, dependent on academic performance. This may not be for the course that is listed in your Early Admissions application. All Early Admission offers are conditional on students being awarded the HSC/IB or equivalent.

Face-to-face and online subject resources to assist with the HSC, including the opportunity to sit a HSC 'mock exam' and receive HSC marker feedback and grading before you sit your HSC trial exams.

Assistance completing your post school admissions and UAC online applications.

## CAREERS

Mentoring to explore post-high school options, including higher education and pathways options based on your Year 12 academic performance.

HSC study skills and academic strategies sessions.

Opportunity to receive an exclusive UOW casual employment position as an In2Uni Mentor in 2024 for highly engaged and standout Year 12 students in the 2023 FMP program who display an outstanding attitude



- Receive an Early Admission guaranteed offer at either UOW or UOW Colleg
  Experience a taste of university life as a UOW enrolled student
- Connect with student mentors currently studying at UOW
- 12 weekly sessions across Term 2 and Term 3, 2023
- Offered flexibly both on-campus and online to suit your needs!
- \*Dependent on academic performance



and capabilities.

UCAT NIE Attention Yr. 10, 11 and 12: UCAT Preparation Workshop (live online interactive). The National Institute of Education is conducting a full-day UCAT Preparation Workshop on 5 March 2023 (9am-5pm). To register: visit https://www.nie.edu.au/ucatcourses/simulated-ucat-day-

workshopFor further enquiries please contact NIE at enquiries@nie.edu.au or call (02) 4367 0404 M: 0404 197 178 www.nie.edu.au

iCanMed Free UCAT Webinar This webinar will cover 10 common mistakes & 5 research -based tips to save time and effort, plus how to solve Section 1-5 UCAT questions (+ mini mock test). Register: www.icanmed.com.au/ events Macquarie University Free HSC Seminar Macquarie University will be hosting a free HSC Seminar for Year 11 & 12 students on Saturday 11th March (10am-11:30am). Presented by a former Senior HSC Marker, the topics include; how to prepare effectively for exams/tasks, what teachers value in your responses & maintaining motivation. Book here: https://inspired.edu.au

The UTS Startups Summit UTS Startups are releasing a sneak preview into the largest entrepreneurship event for high school students in Australia. Join more than 4,000 people in an immersive exploration of entrepreneurship experiences and stories. 27 June 2023. Find out more at http://uts.ac/startupssummit or email aaron.ngan@uts.edu.au

HSC4Me The ultimate study app for Year 12 students Written by the most experienced teachers & markers, HSC4Me is full of resources that will boost student's knowledge & skills. The app delivers easy to follow guides & resources including: video snapshots, interactive quizzes & practice questions, worked examples and solutions, study notes, sample papers, answers & exemplars. Learn more at https://inspired.edu.au/hsc4me/

ACU Open Day Save the dates to attend Open Day at ACU's Blacktown Campus on 29 July, North Sydney Campus on 5 August, or Strathfield Campus on 9 September. Students can get information about studying at ACU, tour the campuses and chat to friendly staff about courses.

JMC Game Design Work Experience Do you have any Year 10 - 11 students who are interested in learning more about Game Design? JMC will be holding a 4 day program in May. For more information and application form, please go to https://www.jmcacademy.edu.au/ news-and-events/events/game-design-workexperience-2023/

YouthXP The first dedicated jobs platform for young employees between 15-24 has expanded and added many new features to its platform. If you're aged 15-24, YouthXP is here to get you a job! Visit www.youthxp.com.au