

# MILLER MESSENGER NEWSLETTER 30 JUNE, 2022

## **UPCOMING EVENTS**

27 June	Rugby League Training
27 June	University Transition Program
27 June	SWS HPGE Leaders Course
28 June	Community Access Program
	Support Unit Students
28 June	Women's group
28 June	Homework Centre
28 June	NRL ILIH Gala Day
28 June	IEC Parent Teacher Night
28 June	IEC Exiter Assembly
29 June	MTHS Parent Teacher Nigh
29 June	Australian Defence Force
	Careers Discussion
30 June	Parents English classes
30 June	Australian Literacy & Numeracy
	Foundation Music Program
30 June	City Cup Opens Rugby League
1 July	Souths Cares Visit
1 July	Dungeons & Dragons Day
18 July	Staff Development Day
19 July	Term 3 begins

## FROM THE PRINCIPAL'S DESK

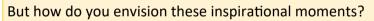
Volume

#### Dear parents and carers,

We are almost at the end of another rewarding school term of teaching and learning and I have been impressed with the ability of each student to give their very best every day and the support you have given to your teachers. Our core values of Respect, Inspire Safe and Excellence (RISE) continue to be emphasised with an expectation that everyone plays their part in ensuring each student feels valued and respected in our school.

In a very busy term, I could not tell you every slice of pizza that I have had but I could tell you about the significant moments that have influenced me. The ones that I have tucked away in the back of my mind to think about later and to smile about.

While these moments hold a specific meaning, moments worthy of being a part of my personal highlight reel I would like to ask all students and their families to focus for a moment and think about an inspirational moment you have experienced during this term.



To think back on these memories, we need to tell ourselves a story. A story about what happened, where it happened and how it happened and when we tell ourselves that story, it usually comes in the form of bigger, more influential, moments and experiences that we have had.

Maybe for students it was that moment when you received an award to acknowledge excellence in academic achievement or that inspirational moment when solving a difficult mathematics or science problem.

Perhaps it was the pleasure gained in reading an enthralling novel in English or challenging yourself through involvement in an extra or co-curricular activity, whether in sport, public speaking or in the creative and performing arts.

Unmistakably, the memories of events that stand out in our minds are the ones we have the clearest recollections of. For me it was our recent Refugee Week celebrative activities.





Monday to Friday Office Hours : 8.30am to 3.30pm Telephone : (02)9607 8669 Fax : (02) 9607 9460 Email : Miller-h.school@det.nsw.edu.au

## FROM THE PRINCIPAL'S DESK CONTINUED

With the Refugee Week theme, 'Healing' driving our focused intent, there was a clear message. That is, each day as a community school we positively contribute to improving our nation's welcome by acknowledging the skills and energy refugee students, their families and Miller staff bring to their new home.

The organisation of such an event requires an immense co-operative effort. A big thank you to Ms. Stojanovic, Ms. Mrkela, Ms. Thompson and the all the members, both staff and students of the Refugee Support Team for your passion, leadership, and high-level organisational skills to promote a **spirit of harmony and togetherness**.

At this time, I would like to recognise the work of Mr. Hodgson (PD/H/PE), Ms Nguyen (Mathematics) and Ms Iacovella (School Administrative and Support Staff – high school) who will be taking-up, appointments in other school's next term.

In wishing each of them the best, both professionally and personally in the future I would like to acknowledge their relentless focus, hard work and perseverance to promote excellence in the advancement of student learning.

Over the past term we have again faced uncertainty and irregularities. As we are now entering the winter months, COVID -19 and influenza, together are interrupting conventional education with many students across year groups and staff not able to attend school each week due to illness.

With the situation evolving daily, in ways that nobody could expect our parent teacher evening, scheduled for last Wednesday was postponed. The new date scheduled is *Wednesday* **27** July (week 2, term 3). Information along with a reminder text message will be sent early next term.

It has certainly been an interesting term, and I would like to thank all Miller staff for your unwavering support in working through the many challenges we have again faced. Inspiration is nothing without action and my sincere thanks to all our parents and carers for your excellent cooperation in keeping sick children at home and for informing us of positive COVID cases.

This has enabled us to minimise the impact of this virus on our community. We will continue to encourage and communicate good hygiene, enhanced cleaning, good air flow and ventilation in learning spaces.

In concluding, I would like to leave you with some words of wisdom on the human experience and life's journey penned by American actress, Jennifer Garner. She wrote:

"It has been said that one musical note does

not make a symphony.

One artist does not make an orchestra.

Life is the ultimate ensemble cast – an orchestra, not a solo act.

And through trial and error, victory and defeat, ups and downs, we learn how to make

harmony.

How to balance our hopes for ourselves, with our responsibilities to others.

How to be your best, by bringing out the very best in those around you."

Effective communication between school and home builds positive relationships and promotes success in student learning. So, please check our online communications, including our school's Website, MTHS Facebook page and the School Stream App for updates.

To all staff, students and their families have a safe, happy, and restful winter vacation and a reminder that for students, school returns - Tuesday 19 July 2022.

Regards,

Dr Ken Edge (Principal)

## YEAR 8/10 SUBJECT SELECTION EXPO

## LATE TO SCHOOL PROCEDURES

Our Year 8/10 students and parents/carers attended the Subject Selection Expo on Thursday 16th June. Faculties showcased work samples and spoke about the different subjects on offer for 2023.

Representatives from TAFE and the Department of Education attended to answer questions about TAFE-delivered Vocational Education and Training courses and School-Based Apprenticeship/Traineeship opportunities. It was a great turn-out from students and parents/carers who learnt about subjects on

offer, inherent requirements, and future career opportunities.

D, R, E, A, M, B, I, G

Ms Benitez Careers Adviser & NESA Coordinator

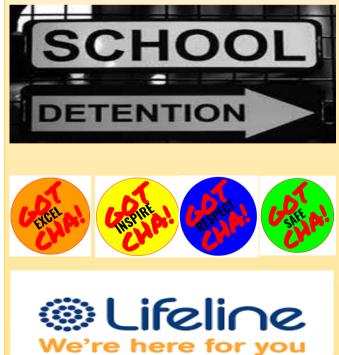


We have had a great response to our new late to school procedures. Students are making a great effort to arrive at school on time. We are working hard to ensure that our students are prepared for the next phase in their lives, the workforce. It is so important that they all get into a very good pattern of attendance and being on time is key to this.

Please continue to provide your children with notes explaining their lateness if necessary. We understand that from time to time, situations arise and coming late to school is unavoidable. However, please refrain from excusing their lateness if they have just slept in or did not get themselves organised in time to arrive at school on time. For these matters, they will still be required to attend after school detentions if they are late on more than two occasions in any week.

We thank you all for your support in assisting our students at Miller Technology High School to improve their attendance.

#### Ms Lawrence - Deputy Principal



131114 lifelineqld.org.au

## **REFUGEE WEEK 2022**

Miller Technology High School celebrated Refugee Week 2022 through several exciting educational activities. Refugee Week is Australia's peak annual activity to raise awareness about the issues affecting refugees and celebrate the positive contributions made by refugees to Australian society. By participating in Refugee Week activities, we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.

Food is one of the most significant ways we can bring people together and share our cultures with others. We organised a morning tea on Tuesday 21 June with parents and carers.

On Wednesday, 22 June 2022, our school community planted a tree in our garden to symbolise growth, prosperity and new beginnings. About 56% of our students are refugees, and many were invited to write their wishes and dreams on eucalyptus leaves. Those leaves were then placed in the ground during the planting of the tree, symbolising growth and renewal. It is hoped that as our tree prospers and grows, so will the dreams of our refugee students.

Helen Al-Zuhairi from class FS wrote an excellent reflection after viewing the tree planting ceremony.

"Half of our students are refugees, and they ran from their country because of war or because their country is not safe. They suffered a lot. I hope they will have a good life in Australia.

The people at the assembly did a lot of beautiful things like singing, reading wishes written on leaves, and planting a tree. Everyone was amazing. Even students from a primary school came to our school to read their leaves. I like that all the students were confident. It's beautiful to see everybody happy and have their wishes and opinions. To all refugees, welcome to Australia!"

Our refugee parents joined us on Friday, 24 June 2022, from 1:00 pm-2:30 pm in the school hall.

The theme for Refugee Week 2022 is 'Healing'. Australia and the rest of the world have a once-in-a-lifetime opportunity to hit the reset button on how we behave towards one another. The pandemic has underscored the importance of human connections, and such lessons can help us in so many ways. Mainstream and refugee communities can draw upon shared hardship to heal wounds, learn from each other, and move forward. Healing can occur through storytelling, through community and also through realisation of our intrinsic interconnectedness as individuals!

## Miller Technology High School Refugee Support Team. *Ms Stojanovic - Act Deputy Principal*



### IEC STUDENTS INTER-CLASS INTERVIEWS

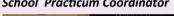
On the 31<sup>st</sup> of May, 9EN R participated in an Inter-Class Interview with 1S from the IEC. Students wrote questions to ask of the other class. The aim of the activity was to promote conversations between students of the IEC and those of the mainstream and to normalise their interactions with each other.

Students were given a timeframe in which to complete their interviews. They then had to collate the information and present it to the class as a follow up activity. All students enjoyed the activity and asked if they could do this again.

"Ms, everyone was so nice!"

"Can we do it again tomorrow?" Thank you to Ms Saccaro for 'lending' us some of her students.

#### Ms C Rousseau School Practicum Coordinator





#### **EBOOK AND EAUDIO SUBSCRIPTIONS**

A courtesy reminder that all staff and students have access to two eBook subscriptions. The two digital subscriptions are WHEELERS and COMICS PLUS. Comics Plus is accessed via its website, while Wheelers can be accessed via its own website or the OLIVER school library system. Both subscriptions can also be accessed via a free app which can be downloaded from either the Apple or Google Play stores. Wheelers uses the "ePlatform" app, while Comics Plus uses the Library Pass app. Wheelers has 1,800 ebook titles and 700 audio book titles. Comics Plus has over 20,000 comics, graphic novels and Manga in the collection.

#### The URL for Comics Plus is: https://millertechnologyhsnsw.librarypass.com

To login one can use the school assigned Gmail account (@education.nsw.gov.au) or the DoE email account

The URL for Wheelers is https://mths.eplatform.co



The login is your DoE

(@det.nsw.edu.au)

email and password provided by wheelers. If you have forgotten your password you can make a reset password request.

Ms Bifulco (Teacher-Librarian)

### 2022 PREMIER'S READING CHALLENGE



Year 8 student Aishwarya Sooraj Kumar has already completed the 2022 Prem-

ier's Reading Challenge, well ahead of the closing date on Friday 19<sup>th</sup> August. However, there are still two months to complete the PRC by reading 20 books during that period including the upcoming July school holidays. Students must read at least 15 books from the prescribed Premier's Reading Challenge reading list and 5 may be the student's personal choice, including the prescribed list. Aishwarya has read at least 20 books since the Premier's Reading Challenge commenced on Monday 28<sup>th</sup> February 2022.

The 2 weeks July holiday period is an ideal time to catch up on reading and set a goal to read a specific number of books. Every student has access to the Premier's Reading Challenge website. The

Premier's Reading Challenge icon is located on the student portal homepage. Each student can digitally record the title of each book read into their personal reading log. The Premier's Reading Challenge booklists can be viewed either on the Premier's Reading Challenge web-



site or our school's OLIVER library system. OLIVER can also be accessed from the student portal homepage. The high school challenge is open to students from years 7-10.

In 2021, 4 students completed the Premier's Reading Challenge. Let's try and achieve that target and also improve upon it in 2022.

Ms Bifulco (Teacher-Librarian)



### MILLER IEC CANBERRA EXCURSION

The Australian Government recognises the benefits and importance of all young Australians being able to visit the nation's capital, Canberra. To assist families and schools in meeting the incurred costs of visiting Canberra, the Australian Federal Government is contributing funding under the Parliament and Civics Education Rebate (PACER) program. This funding has allowed the excursion cost to subside, meaning all students who wanted to participate could attend.

Students enjoyed visiting Parliament House (Parliamentary Education Office, Tour of the Senate and House of Representatives) and Old Parliament House (Museum of Australian Democracy Program MoAD, National Electorate Education Centre Program NEEC) to support their classroom learning.

Look at this recount written by one of our IEC students to see how much they learned from this beautiful excursion. Thank

you, Australian Government and the PACER program, for making all of this possible!



#### Ms C Monjo

#### <u>Canberra</u>

On Thursday, we went on a trip to Canberra. We were a group of students from Miller Technology High School.

First, we were excited about the trip, and everything was beautiful. We went by bus and played songs. The songs were in different dialects, and we had fun.

After that, we went to Questacon to see some science and technology. The place was very cool, and we tried every-thing. It was amazing.

Next, we arrived at the hotel to sleep. Before going to sleep, we played games of the teachers' choice, which were wonderful. We went to sleep, and after we woke up, we went to the old and new Parliament House.

Finally, the new Parliament House was fantastic, and every place symbolised something. We entered the Senate. It was red, and a kangaroo was on the Coat of Arms. This means that Australia is advancing and not regressing.

#### Mervan Ibrahim—Student (1S)



### YEAR 7 SAPPHIRE ACROSTIC POEM FOR REFUGEE WEEK



### **PARENTS WORKSHOP**

Miller Technology High School hosted three workshops for parents regarding pre-subject selection information, targeting year 10 students. Each session was delivered in different languages, including Arabic, Samoan and English. During the workshop, valuable information was provided, and parents were very engaged. They had the opportunity to clarify any doubts about the subject options and discussed the importance of supporting their children with their studies. Furthermore, parents were informed about the various pathways to help their children select their subjects.

A big thank you to our school's impressive careers advisor, Ms Benitez, who coordinated this workshop with the Head Teacher of Careers (Education Pathway Program), Ms Choucair and all the staff involved. It was a productive workshop, and parents were very grateful for this event.

Ms S Shiba Community Liaison Officer



#### SSI ALLIANZ REFUGEE SCHOLARSHIP CEREMONY

The SSI Allianz Refugee Scholarship Ceremony was a celebratory gathering to recognise the recipients of the scholarship, who have excelled academically within their schooling. The recipients were recognised for their hard work and were awarded a certificate and a small gift.

It was a great opportunity to meet the other recipients, parents, teachers and leaders of the ceremony. Evana, Nour, and I from Miller Technology High School were fortunate to receive this scholarship. This scholarship will assist us to utilise it for different educational purposes. It will help us to thrive, strive and succeed in our educational journey. I will utilise this scholarship in my future journey to be a Primary School Teacher and towards university funds and fees. The ceremony lasted two hours and during this time, we heard from the Managing Director of Allianz Australia, Richard Feledy, and previous scholars about how the scholarship changed their lives.

After recognising the students and taking photos, we went to have some food. This provided the opportunity for us to network with current and past recipients from different schools and universities. We exchanged thoughts, experiences and stories. After that, Mr Feledy took us around the Allianz building and showed us their executive boardroom. It was a big day full of opportunities, aspirations and enjoyment. I would like to thank Settlement Services International and Allianz for the opportunity to extend my capacity for tertiary education and for allowing us to attend the Allianz head office for the celebration.

-Rasha Alzahri



## CAREERS

Macquarie University 's on-demand information sessions Year 12 Online Information Session

A series of short talks given by Macquarie university representatives and current students. This session covers everything students will need to know to prepare for university study including important dates and early entry. Register to watch on-demand.

https://page.mq.edu.au/ Year12InfoSession2022Registration.html

#### UTS Introducing the 2023 UTS Early Entry Program

UTS Early Entry Program – Edge are back. Open to local and onshore international Year 12 students, applicants are assessed on their Year 11 results, and can secure a place at UTS before their final Year 12 exams.

https://www.uts.edu.au/study/undergraduate/admission-requirements/admissions-schemes/uts-early-entry-program

## Reminder - Applying to UTS For students and parents 2 July 2022

Find out about different application options, including applying through UAC, the UTS Early Entry Program and pathway options. Students will also get a chance to ask UTS staff their questions. Click link to register.

https://events.humanitix.com/applying-to-uts-2022

#### **TAFE NSW Information Sessions**

#### On now through to 22 July 2022

Join us online or at your nearest participating campus, and discover how TAFE NSW can help you get the skills you need for the job you want. Registrations are mandatory. Get in quick to secure your seat today.

Looking to view our state-of-the-art facilities? Then why not take one of our TAFE NSW Campus Tours, for your chance to explore your career options and connect with industry-expert teachers.

#### **TAFE Real Futures Grant Scholarship**

Closes October 31, 2022

\$5,000

Course Areas: accounting and finance, business administration, business and management, health, medical and wellbeing

Eligibility Criteria: Available to students 18 years or older enrolled full-time and studying a certificate or traineeship.

We are helping to encourage the best people into the healthcare, business and finance industries by providing the Real Futures Grant.

https://www.realinsurance.com.au/real-futures-grant

#### **Smart and Skilled Fee-Free Scholarships**

The NSW Government's new Smart and Skilled Fee-Free Scholarships mean that students can get the skills they need to get the job they want and their course fees will be covered.

Young people (aged 15-30) who meet the Smart and Skilled Fee-Free Scholarship criteria are eligible for a government subsidy which covers their Smart and Skilled course fee.

Eligible students can receive a single Fee Free Scholarship in a financial year, and two Fee-Free Scholarships across 4 financial years.

https://www.tafensw.edu.au/enrol/payment-funding/smart-skilled

#### Essential Energy Apprenticeship and Traineeship Program is Open

If working outdoors and in a team environment is appealing to you, an apprenticeship or traineeship with us may be the perfect way to kick start your career. With more than 3,000 employees located at over 100 local depots and regional offices, Essential Energy is one of the largest employers in regional NSW, and prides itself on recruiting exceptional people, who are motivated and passionate about their chosen career. https://www.essentialenergy.com.au/careers/apprenticeships

#### AFL SportsReady

Right now, AFL SportsReady has loads of great opportunities, with amazing employers like Netball NSW, Lawrence and Hanson, Accenture, Motorola and more. Visit the jobs board now.

https://aflsportsready.com.au/jobs-board/

#### **Reminder - Teach Scholarships**

If your future plans include completing an initial teacher education degree particularly in mathematics, science (with physics), selected technological and applied studies subjects or special education (K - 12) you could be eligible for the Teacher Education Scholarship. The Teacher Education Scholarship provides financial support whilst studying and a permanent teaching position in a high-demand subject area following successful completion of studies.

https://teach.nsw.edu.au/getpaidtostudy

Applications for the 2022 scholarship intake open soon, subscribe to be notified. https://teach.nsw.edu.au/getpaidtostudy/teacher-education-scholarship