



# MILLER MESSENGER

## NEWSLETTER 1 APRIL, 2021

### UPCOMING EVENTS

1 April, 2021	Last day Term 1
	<b>TERM 2</b>
20 April 2021	Senior Homework Centre
22 April 2021	Youth Frontiers Links to Learning
23 April 2021	ANZAC Day
27 April 2021	Senior Homework Centre
28 April 2021	Yr 8 Check in Assessment Under 14 boys Rugby League
29 April 2021	Youth Frontiers - Year 8 Links to Learning - Year 8 Athletics Carnival
30 April 2021	Athletics Carnival

### TERM 2 - BACK TO SCHOOL

April 2021						
M	T	W	T	F	S	S
5	6	7	1	2	3	4
12	13	14	8	9	10	11
19	20	21	15	16	17	18
26	27	28	22	23	24	25
			29	30		

**Tuesday 20th Apr 2021**



**Monday to Friday**

**Office Hours** 8.30 am to 3.30 pm

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### FROM THE PRINCIPAL'S DESK

Volume 30

What a term it has been! First and foremost, I would like to thank the entire Miller community for your compassion, patience, understanding and support.

As always, our vision is underpinned by promoting high-quality student learning outcomes and we have been working hard as a team in the development of our 2021-2024 School Improvement Plan. Our three focus areas are centred on improvement in reading and numeracy and the delivery of quality assessment. Positive Behaviour for Learning (PB4L) as a whole process will continue to support a learning culture for all students to connect, succeed, thrive, and learn.

We look forward to sharing our 2021-2024 school plan with our families to ensure we continue to strengthen the strong connections and positive relationships we share with our community.

As we come to the final week of term 1, I would like to take the time to express my gratitude and appreciation for the varied achievements, celebrations, and highlights that we have experienced.

In the sporting arena, student individual talents were recognised with Bernera Zone representation in netball, volleyball, basketball, rugby league, soccer, and touch football, with students being selected in Sydney South West teams to represent at the NSW Combined High Schools Championships.

Teams were also entered in State Knockout competitions, including netball, volleyball, basketball and in mixed table tennis. While there was varying degree of success, with some teams progressing to the second round of the competition, there was a high level of sportsmanship and participation with an overwhelmingly positive attitude displayed by players and coaches.

Academically, we have accomplished so much, with many opportunities for students to enhance their curriculum knowledge and to promote those "must-have" 21<sup>st</sup> century skills such as communication, critical thinking, creativity, and collaboration to be competitive in an ever-changing work environment.

## FROM THE PRINCIPALS DESK

Students' dedication and talents were further showcased in the Australian Geography Competition and through the Year 7 Project-based Learning showcase, with their real-life problem of "kindness". The Year 11 Ancient History visit to the Nicholson Museum at Sydney University and the Year 11 Legal Studies excursion to NSW Parliament House and Supreme Court heightened curriculum knowledge.

The involvement of Year 12 in Sydney University's Activate Program, the Lebanese Muslim Associations - Job Fit and Elevate workshops developed student's understanding of Tertiary Pathways and enhanced their study skills.

The IEC Peer Support sessions supported students transitioning into the high school with Links - to- Learning and Youth Frontiers developing students' life skills. GamePlan provided a time for students in the creative and performing arts to explore their talents, with the Souths Care visits assisting the school to provide a quality and meaningful learning environment for our Aboriginal and Torres Strait Islander students.

Students' passion for learning was further reinforced with high participation rates in the school's homework centre that operates on Monday, Tuesday, and Thursday afternoons.

I congratulate all our students for their personal successes, and I thank our teachers for their commitment to providing stimulating, challenging learning environments and opportunities throughout the term.

I would like to take this opportunity to farewell some of our teaching staff who are leaving us at the conclusion of the term. Firstly, I would like to acknowledge and thank Ms Elvidge who will be taking up an appointment in another school for her energy and commitment in the advancement of student achievement, especially in the hospitality curriculum area.

Mr Bourke will be on leave for the remainder of the year, and I would like to thank him for the enthusiasm and passion he brought to the classroom and in promoting sporting

excellence in both our school and in the region as vice-president of the Bernera Zone Secondary Schools Sports Association.

I know Ms Elvidge and Mr Bourke have fond memories of their time at Miller and in wishing them the best in their future endeavours I would like to leave them with this parting thought that speaks to who they are and what they do as teachers.

*Quality is never an accident. It is always the result of high intention, sincere effort, intelligent direction, and skilful execution. It represents the wise choice of many alternatives.*

I hope that over the holidays everyone has an opportunity to take a well earned break to refresh and rejuvenate. Students are also encouraged to engage in some of the following activities:

- Reading is a great holiday activity because reading fiction aids relaxation but also builds vocabulary, improves reading comprehension, and develops written expression, all skills that will assist in future learning. Importantly, reading can also provide media-saturated students with a vital break from technology.
- Physical activities such as walking, bike riding, going to the beach, going to the gym, or playing sport all have great physical benefits but will also aid memory function and thinking skills.
- Keeping a journal is a great way to sketch, make lists, keep track of notes, create mind maps, store memorable quotes or pictures or ideas. It does not really matter what is recorded – by regularly putting pen to paper, students become reflective, think actively, and document their thought processes, all habits that help in learning.
- Crosswords, word searches, puzzles and Sudoku books are also great activities as they require you to work through the steps to reason and reach a solution which all help challenge the mind.

We are enormously proud of your children and would like to congratulate them on completing another successful school term. As parents and carers, you should also be enormously proud of your children and how they represent you, and their school on a daily basis.

Again, I wish everyone a safe and restful holiday and look forward to seeing you in Term 2. To those of who are leaving us for new places, we wish you all the best!

Regards,

**Dr Ken Edge - Principal**

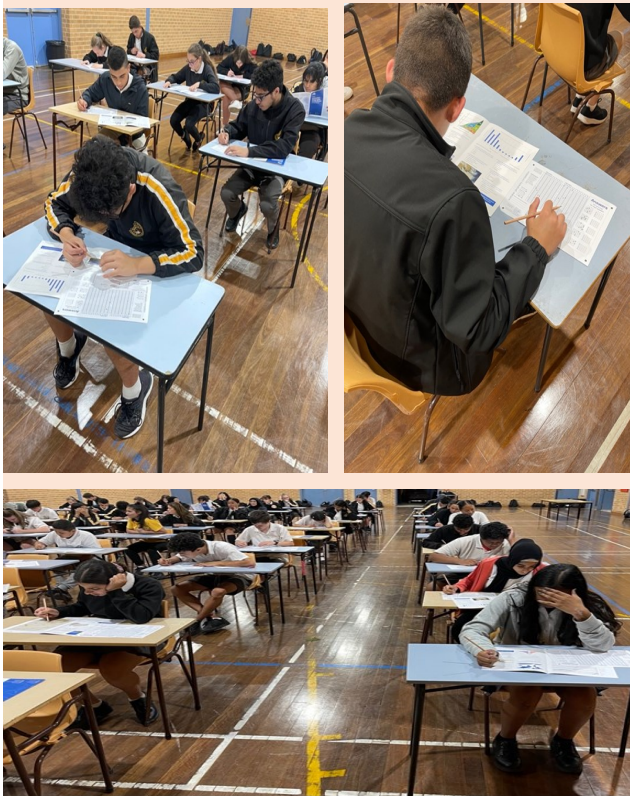
## AUSTRALIAN GEOGRAPHY COMPETITION 2021

The Australian Geography Competition is an opportunity for Australian secondary school students, assessing their geographical knowledge and skills. The competition aims to encourage student interest in geography and to acknowledge student excellence. Outstanding students at each age level win prizes which include book vouchers and certificates of participation, for all students who sit the exam.



The 55 students that participated across the stage 5 cohort should be commended on their enthusiasm and willingness to participate in extra curricular activities to demonstrate their Geography skills

*Mr Yacoub - HSIE Teacher*



## YEAR 11 LEGAL STUDIES

On the 24 February, students from the Year 11 Legal Studies class visited NSW Parliament House and the NSW Supreme Court. The excursion aimed at furthering student understanding of how the legal system functions in NSW and witnessing first hand the law in action. Students toured Parliament House and actively participated in the legal process, by taking part in a role play where they debated and passed a law on House of Parliament. All students enjoyed the day and a special thanks to Ms Hughes and Ms Monjo for their assistance in making the excursion such a memorable event.



*Mr Owen - HSIE Teacher*



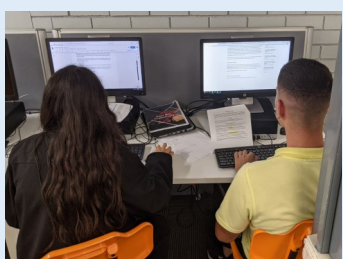
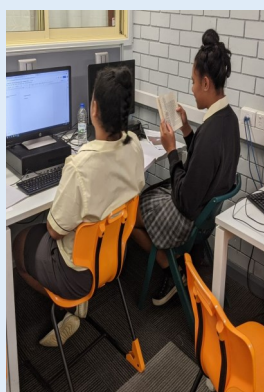
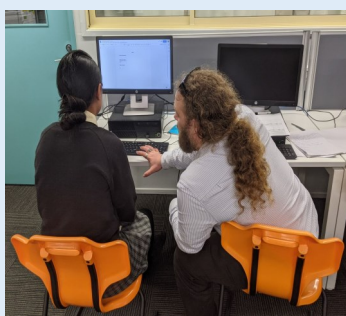
## TERM 1 HOMEWORK CENTRE

Term 1 Homework Centre was very popular. Due to the overwhelming amount of interest, students from all years are now able to attend the Homework Centre. The Homework centre is now open every Monday 2.30pm – 4.30pm, Tuesday and Thursday 3.00pm – 5.00pm.

I would like to thank all teachers for their passion and commitment. Term 2 Homework Centre will start on the Tuesday 20th April 2021.

Any questions please see Ms Liu, Ms Alessi or Ms Vukic.

**Ms Alessi - Science Teacher**



## SUPPORT FACULTY

On Tuesday 30th March, the Flinders class took travel training to a new level catching 2 buses, 2 trains and a ferry as they traversed the Sydney Harbour Bridge. The most challenging part of this day out was fitting it all in between school hours 9 and 3. Travelling in the morning to Circular Quay, the journey across the bridge began on the Sydney side. Taking in the amazing sights that Sydney Harbour has to offer, the enthusiastic students and staff walked through the historic rocks area, across the bridge, then down the hill to board a ferry travelling back under the iconic bridge. A great day out that saw a first for some, including first time walking across the bridge and first time on a ferry.



Bass have been learning about complementary colours in art. To celebrate Harmony Week they completed a collaborative art work that allowed them to demonstrate their understanding of complementary colours and express the meaning of harmony, with Australians from a range of rich cultures all complementing each other to create a wonderful country to live in.

**Ms L Miners - Support Faculty Teacher**



## CAREERS

**Monday 12<sup>th</sup> April**

### **AIT - Virtual Open Week - Online Info Sessions**

Find out everything you need to know about studying at AIT in 2021.

Time: 6.00pm

Location: Online

Details and Registration [here](#).

### **BASAIR - Sydney Pilot Career Seminar**

In this free & interactive Pilot Career Seminar, you'll learn everything you need to know about a career as a Commercial Pilot. Register now! #AimHigh.

Time: 7.00pm

Location: Basair - Bankstown, 628 23-25 Airport Avenue, Bankstown Airport

Details and Registration [here](#).

**Wednesday 14<sup>th</sup> April**

### **University of Notre Dame - Dr of Medicine Info Session**

Join this online info session to learn more about studying the Doctor of Medicine at Notre Dame University on the Fremantle or Sydney campuses. You will hear from the National Head of School, Professor Gervase Chaney about the unique patient-centered approach in training the next generation of compassionate healthcare professionals.

You will also receive important information about how to apply, plus you'll hear from current Medical students about their experience studying at Notre Dame University.

Time: 5.30pm

Location: Online

Details and Registration [here](#).

**Tuesday 20<sup>th</sup> April**

### **Australian Catholic University - Talk with Nurses, Midwives and Paramedics**

Join online to hear from ACU alumni about their experiences working as nurses, midwives and paramedics. Take part in a Q&A session with graduates and learn what it is like working on the frontline and using your skills to help people when they need it the most.

Time: 6.00pm

Location: Online

Details and Registration [here](#).

### **CQUniversity Australia Virtual Open Day**

**17 April 2021**

Join CQUni at the April Virtual Open Day, to discover CQUni's huge range of courses available to study online or on campus. Chat with course lecturers, attend webinars, download resources, and learn about CQUni's outstanding range of support services, all from the comfort of your living room. For more info, to register, or to find out about all virtual events, visit [cqu.edu.au/virtualactivities](http://cqu.edu.au/virtualactivities)

### **Year 10 Information Evenings**

#### **Online and on campus**

Join in either on campus or online to discover your options at the University of Sydney. Get your questions answered about subject selection, scaling, pre-requisites and assumed knowledge and hear all about university life. | Event dates: Tue 20 April 6-7.30pm, Tue 4 May 6-7.30pm, Thu 6 May 6-7.30pm AEST (online) | <https://www.sydney.edu.au/study/events-for-prospective-students/undergraduate.html>

### **Free Medicine Webinars for Year 10 & 11 Students**

#### **7th and 11th April**

What exactly makes the medicine/dentistry entry process so challenging? Why do so many brilliant students fail to make the cut every year? This free webinar will comb through each assessment criteria (UCAT, interview, application, voluntary work) used to select top applicants, cover common pitfalls, and share a 12/24-month timeline for preparation. Register: <https://www.icanmed.com.au/webinars/>

## PCYC FIT FOR WORK PROGRAM

Congratulations to our students who completed the 10-week PCYC Fit for Work program. It was incredibly humbling to hear Jeremiah, Kaizar and KJ speak about their experiences this term. They all expressed their gratitude for the counsellors, case workers, police officers, family and teachers who helped them complete the course that helped them grow into confident young men ready for their future. Parents spoke about the change they've seen in their boys and the overwhelming pride and love they have for them. The PCYC Fit for Work program saw the boys participate in team building exercises, work experience, job ready courses including White Card and CPR training, and they heard guest speakers talk about their own journeys through adversity. We are very proud of Jeremiah, Kaizar and KJ for seeing through the program from start to finish with 100% attendance, and are confident they will excel in their chosen pathways in the future.



# ONLINE PAYMENTS



**MILLER TECHNOLOGY HIGH SCHOOL**  
*PER CULTURAM—Promoting Growth and Development*

## Make Online Payments

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the Miller High School's website by selecting \$ Make a payment.

Items that can be paid include excursions, sales to students (including Laptops for Learning initiative), course fees, and creative and practical arts activities. There is also a category called 'Other' to cover items not covered in the previous headings, 'Other' can be used to make a complete payment of a school Statement of Account.

When you access the \$ Make a payment you must enter:

- the students name
- class
- date of birth

These details are entered each time you make a payment as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the online payment process please contact the School Administration Office

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