



National Leading School  
Innovative Schools Program



Microsoft

No. 1 March 2017

Principal: Dr Ken Edge

# Miller Messenger

Newsletter

## MTHS Welcomes Year 7



Promoting  
and building  
quality  
teaching

Providing  
a variety of  
learning platforms  
to cater for  
individual student  
needs



Promoting  
engagement  
through the  
building of quality  
relationships





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## Important Dates

Mon	27 Mar	Year 12 Half Yearly exams
Tues	28 Mar	Year 7 Immunisations
Thurs	6 April	ReFill2—exhibition opening
Fri	7 April	ANZAC Day Assembly
Mon	24 April	Staff Development Day
Tues	25 April	ANZAC Day PUBLIC HOLIDAY
Wed	26 April	First Day of Term 2—students
Wed	3 May	ROSE Assembly
Thurs	4 May	Cross Country Carnival
Tues	9 May	NAPLAN testing (Year 7 & 9)
Wed	10 May	NAPLAN testing (Year 7 & 9)
Thurs	11 May	NAPLAN testing (Year 7 & 9)
Wed	31 May	Athletics Carnival Day 1
Thurs	1 Jun	Athletics Carnival Day 2

\* Please note dates are subject to change



MTHS-Miller Technology High School

## *Principal's Message*

In reflecting on this past term it is evident that as a school community we have a common goal of nurturing responsible, caring students and promoting high-level learning.

With the new school year, we welcomed our new students, their families and staff. Welcome Ms Kaur to the ESL Faculty and congratulations to Mr Gilbert, Mr Bourke and Ms Bertucci on their permanent appointments to the PD/H/PE faculty. Ms Tradd is on extended leave with Ms Steetsel and Ms Kullar joining the Learning and Support Team.

Ms Lawrence is also on extended leave and Mr Lovett will be taking on the responsibilities of the Year 10/11 Deputy Principal. Ms Munzone from the Intensive English Centre has also taken up a new appointment as a Refugee Support Leader in the Liverpool Network.

During the term a number of our long term staff retired. On behalf of the school community I would like to acknowledge Mr Kumar's (Mathematics faculty) and Ms Morris', (Science Assistant) contributions to student learning and wish them all the best in their future endeavours.

This term we welcomed our Year 7 students. While their enrolment marked the beginning of a happy and productive educational journey at Miller, they also were involved in a different approach to learning, Project Based Learning. The students worked in groups to research and build a city that were presented in week 5 to their families and friends. The projects not only developed skills needed in an ever changing economy and 21<sup>st</sup> century work place, but promoted a love of learning and a desire to learn, now and in the future.

Green Valley Local Area Command Traffic Officers have notified the school about their increasing concerns in relation to traffic flow and parking, especially at the end of the school day. Identified issues, include picking up and dropping off children adjacent to the main entrance. Unfortunately these areas are within signposted, 'No Stopping' and 'Bus Zones' and 'No Parking' Zones. Another issue is stopping in the middle of the road (double parking) to drop off and pick up.

With the wellbeing and safety of all a priority, I think that we would agree that these practices are extremely dangerous. If there is no parking available on Cabramatta Avenue adjacent to the school, there is plenty of parking near Miller and McGirr Parks and in the side streets. I thank all parents/carers for their co-operation.

In supporting high quality ongoing professional learning of staff to make a real difference in student learning outcomes there is a proposed date change for Term 3 School Development Day. The rescheduled date for a combined Lurnea and Miller Technology High School event is Monday 21 August 2017 (Week 6). This would mean that Monday 21 July would be a normal school day for all students and staff. If parents/carers are interested in attending, please contact the school office for further details.

At Miller we focus on service, a well-rounded curriculum and co-curricular activities. Many of our students' academic achievements, sporting talents from the recent swimming carnival and knockout competitions are showcased in this edition of the Miller Messenger. Enjoy the reading as we take pride in our 'community school', with our students at the heart of what we do.

*Dr Ken Edge*

Principal

# MTHS SPORTS REPORT



During the term, several student's were selected for Bernera Zone Representative teams. In the Summer Sport competition

Captains and organising students into their house groups. Your



Miller has entered teams in eight sports for the comp and is extremely lucky to have eight dedicated coaches who

hard work and dedication to MTHS and its students helps create and foster a sporting culture built upon pride, respect, loyalty and competitiveness. Let's carry this pride and competitiveness within the houses into our Cross-Country Carnival and Athletics Carnival happening in term 2.

will be encouraging and mentoring our students.

Here's to reflecting on a big term 1 of sport and looking forward to an even bigger term 2. Remember to stay informed and check out MTHS Facebook page for all relevant sporting news and information.

Good luck to all the teams in the Knock Out competition and thanks to the teachers who have put their hands up to coach one of the teams.

Term 1 also saw MTHS host their school swimming carnival, held at the new venue of the Whitlam Leisure Centre. This was a great venue as it was bigger and had more seating, which allowed for some loud cheering and chanting as we re-established Miller's house groups, further creating the house pride and passion surrounding sport at MTHS.

From our school carnival, we took 7 students to compete at the Zone Swimming Carnival, I'd like to congratulate Jake Blake, Tyler Pegg, Jamie Dinte, Elipeteli Keresoma, Anastacia Poulakidas Wilson, Redeem Faaoloi and Andrew Sulkowski on their sporting achievements in the pool.

Lastly, a huge thank you to everyone involved in the process of designing our new flags, their emblems, electing new House

	HOUSE
	ULURU
	KAKADU
	FRANKLIN
	DAINTREE

**Yours in sport,**  
*Mr D. Bourke*  
**MTHS Sports Organiser**





# ReFill<sup>2</sup>

an arts & education partnership

CASULA  
POWERHOUSE  
ARTS CENTRE



FILL UP ..... TAKE OFF..... EXPLORE' .....REFILL'

*ReFill 2* is the second creative industries program led by professional artists in partnership with Casula Powerhouse Arts Centre, CuriousWorks and Miller Technology High School to establish creative networks for life.

Throughout 2015 and 2016 over 50 young people participated in regular school workshops with professional artists along with workshops hosted by the Museum of Contemporary Art and Casula Powerhouse Art Centre. Lead artists for the program include Vincent McManus, Guido Gonzalez, Christian Atkins, David Kirkpatrick, Liam Benson and Salote Tuwale alongside Curious Creators Adam McPhilbin, Shawn Spina and Dani Sitto.

The resulting exhibition at Casula Powerhouse Arts Centre allows you to experience the lives of contemporary teens through interactive media installations and short films devised, imagined and created by Miller Technology High School students with the help of their artist mentors. *ReFill 2* presents the next generation of storytellers from Sydney's South West.



**Exhibition launch: 6 April 2017 12-3pm**

**1 Apr 2017 - 23 Apr 2017 | 10.00am - 5.00pm**

*ReFill 2* is proudly supported by the Crown Foundations' Western Sydney Arts Initiative. [More about the Refill program.](#)

go to <http://www.curiousworks.com.au/project/refill/>



PACKER FAMILY  
FOUNDATION



Museum of  
Contemporary  
Art Australia



# NEXT: 2017 – HSC Student Exhibition



## ***Nothing to go back to***

Ink and oil paints on canvas H70cm x W190cm  
Maryam Fakhre — Miller Technology High School

## **ARTIST STATEMENT**

My artwork '***Nothing to go back to***' represents war and my own experiences of living in a country that has conflict. My family and I were forced to leave Iraq because of war and the lack of safety there. In Iraq war had become so normal that we had become used to living with the horrors of war. There have been many countries involved in conflict in Iraq. The 'Unknown Soldier' in the image represents the different countries that came in and destroyed many countries in the Middle East. The explosion represents the destruction of my country. Many people always say to refugees "go back to where you came from", but in reality this is impossible as there is nothing to go back to. The camels, featured in the work are a symbol of the Middle East and a symbol of escaping the conflict.



Congratulations to MTHS student Maryam Fakhre who has been selected to be in this year's HSC Visual Arts exhibition **NEXT: 2017** which will be held at Casula Powerhouse Arts Centre (CPAC) from 18 February 2017 to 23 April 2017.



NEXT is an annual exhibition of HSC artworks from local high schools. Featuring more than 20 promising South Western Sydney artists, these HSC



highlights have been selected from each of the 18 high schools located in the City of Liverpool.

MTHS would like to thank CPAC and Liverpool Council for supporting this Visual Arts initiative and creating this opportunity for the local community to celebrate the creative achievements of young people in the Liverpool area.

**CASULA  
POWERHOUSE  
ARTS CENTRE**







# Happy Valentine's Day from the SRC and Student Leadership Team

On Valentines Day the SRC and the student leadership team ran a fundraising stall. They prepared for the event a week before the actual day selling teddy bears and silk roses every recess and lunch. They also sold real roses on the day which students had to pre-order. MTHS was certainly full of love on this special day. Gifts were delivered by a special team of cherubs who went from class to class. The school was a sea of red and pink. Staff and students were carrying their gifts around that they either received from someone special or an especially good friend. We would like to offer our thanks to the suppliers who helped us make this day a great success. We would also like to give our thanks to the people who volunteered their time and



services. The SRC were fundraising for a good purpose, to raise money to sponsor a child through World Vision to improve their way of living and support their education. A special thanks goes to Mr Podolsak, the SRC coordinator for assisting with the ordering of merchandise and for the organising of the event.



*by Natalie Molloy-Mcguire & Leo Ioane*





# MTHS SWIMMING CARNIVAL 2017

On behalf of the PDHPE Faculty we would like to thank the following people for their effort and involvement in the organisation and running of this year's MTHS Swimming Carnival for 2017.

- Parents for the support of their children at sporting activities.
- All Competitors for their participation and sportsmanship at our carnival.
- House Captains/Vice Captains from each of the four Houses represented.
- The staff who have given their time to officiate.
- Mr J. Lane and Mr R. Thompson for the technical support in recording of results for the carnival.
- The Carnival Conveners – Mr A. McCoy and Ms M. Golightly, PDHPE staff and all staff members for their exceptional help on the day.
- Whitlam Leisure Centre management and staff.







**Congratulations to the following Year Champions;**

**12 years**  
David Barakat  
Redeem Faoloi

**13 years**  
Kaizar Hamoo  
Hayley Samels

**14 years**  
Ryan Sheargold  
Mariam Beydoun

**15 years**  
Blake Mc Coeey  
Shayla Moore

**16 years**  
Tyler Pegg  
Mackenzie Loxton

**17+ years**  
Jakob Blake  
Monique Britos

**ULURU**

**DAINTREE**

**FRANKLIN**

**KAKADU**





# Year 7 Excursion to

**CASULA  
POWERHOUSE  
ARTS CENTRE**



*CuriousWorks' ReFILL Arts*

*an Education Partnership with MTHS and Casula Powerhouse Arts Centre*



## REFILL - WHAT CONNECTS PEOPLE?

Year 7 students started their second day of Term 1 with a bus trip to Casula Powerhouse Arts Centre for an excursion.

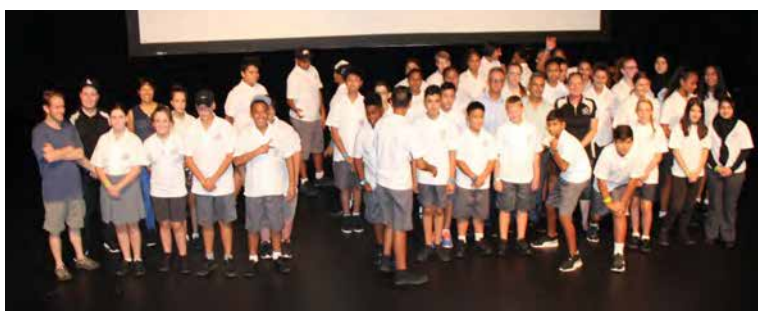
On the bus Mr Brunton organised us into two groups and Ms Atkins handed out coloured wrist bands and textas to write our names on them.

When we arrived we met the staff from the Powerhouse and the artists from Curious Works, Visual artist Howard Matthew, photographers Dani Sitto & Shawn Spina and drama artist Valerie Berry. Some of us worked with Mr Ibrahim in the studio using cameras and different coloured sticky tapes to make an image for our photos and the other group played drama games in the theatre with Ms Porter and Mr Brunton. We then swapped spaces to have a turn at the other activity.

At lunch we had Gourmet chicken burgers and fruit platters. The catering staff had setup tables with white table cloths so we could enjoy our lunch in style.

After our break we had a quick presentation of what we created in the activity time. Then we boarded the bus to return to school.

Thanks to our teachers, the staff at Casula Powerhouse and the people from Curious Works for making our first Year 7 excursion a really special day.





# A GREAT START — Year 7 Project Based Learning



During the first 4-5 weeks at Miller Technology High School all newly enrolled Year 7 students began a project on creating a city. This city had to be happy, inviting and no citizen could be excluded, a place where everyone belonged.



On our first day of school we meet the Principal, Deputy Principal and a few of our teachers. After recess our parents left and we all completed a few short numeracy and literacy tests.



In the afternoon we were given our laptop computers and created tags for our new school bags. The bags were given to us by the school for free. So we could identify our own bags we made tags. The activity was really fun. We took photos of ourselves and other things using the instax cameras which are like polaroid cameras.



On the second day of school, we were taken on an excursion to Casula Powerhouse Arts Centre where we had an amazing time learning different drama and art skills.



Then on the third day we got into groups and started our main project that we would be working on for the next few weeks. In our groups we had to design and construct a model of a city.



We also had other lessons during our PBL time like numeracy, journal writing, science, PE and art. In art we started a large Jig-Saw puzzle where our goal was to produce a puzzle piece each which represented us. All the puzzle pieces then would fall in place with each other and you could see the diversity and range in artworks. We had a scrapbooking class where we expressed our thoughts through media, patterns and recounts.



We also had Numeracy lessons which taught us math skills and how we can apply math operations into real life situations.



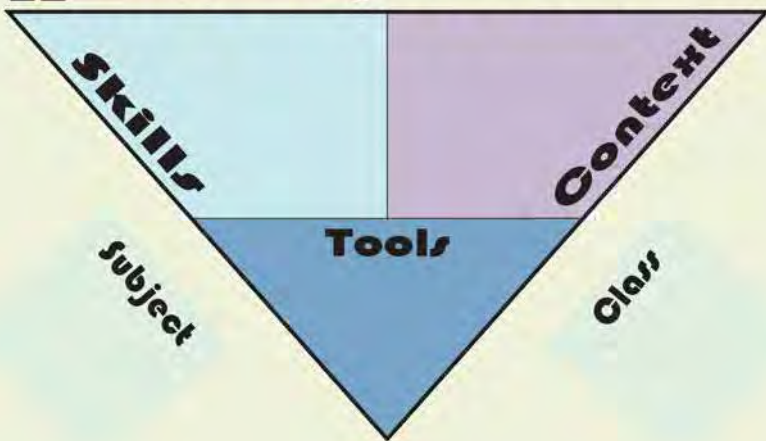
Our Science classes consisted of many experiments where survival skills were taught, we made a water filter, produced hand-made recycled paper and made ink.



To conclude, the weeks of Project Based Learning have brought us together as a year group, students, and friends. We bonded with teachers and got to know the school, it was a great way to transition into high school.

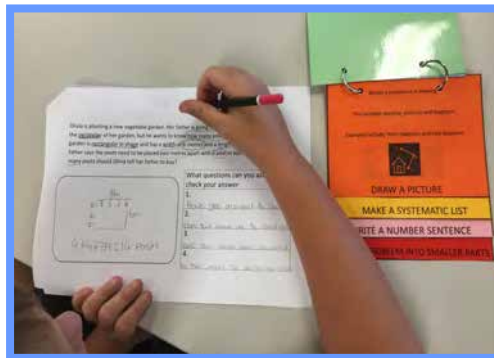


# Numeracy Moments

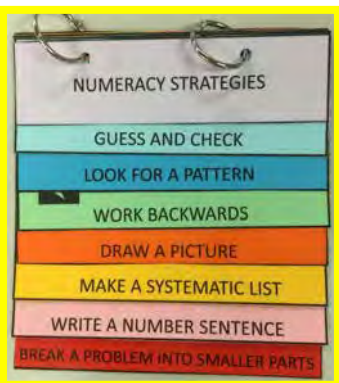


***“good numeracy is the best protection against unemployment, low wages and poor health.”***

There are few important decisions in our lives that don't require us to use maths. We use maths when we go shopping or plan a trip away, decide on a job offer or renovate a house. Good numeracy is essential in making sense of loan contracts and investment options, health and safety documents often include instructions and information in the form of charts, graphs and numbers. Decisions in life are so often based on numerical information: to make the best choices, we need to be numerate. To ensure our children are numerate we need to create opportunities for them to develop their numeracy skills.



Mathematics is not a field that exists in isolation. The skills we learn in our maths classes only really become useful when they are applied to real life problems. Further, research shows that students learn best when they connect mathematics to other subjects such as science, health and physical development, visual arts, geography and music.



To ensure this happens at Miller Technology High School, all our faculties are participating in professional development afternoons that focus on numeracy and the development of numeracy moments across our curriculum. Numeracy moments create opportunities for our students to be actively engaged in doing mathematics to investigate meaningful real life problems. They provide opportunities for our students to share mathematical skills and discuss mathematical problems with one another. Research shows this is the best way to develop and improve numeracy skills.



*Mrs M. Abu Suiroh*

Numeracy Moments Co-ordinator



# Year 11 students and SRC fundraising for charity



## Raising money for Breast Cancer and Cystic Fibrosis



On Wednesday the 8th of March we had a 'Crazy Hair Day' at school where we raised money for Cystic Fibrosis and Breast Cancer. Everyone came to school with crazy hair. This day went very well everyone was helpful and donated very generously. Organising this event helped raise awareness of both of these causes.



On the day we sold cupcakes and fresh fruits, there was a hair salon where people could get their hair colour sprayed or braided. We also had a photo booth with different props.



At lunch there was a red carpet fashion parade where teachers and students could show off their crazy hair styles. On a whole, this day was a great success and I was so happy to be a part of getting this event up and running with the help from some SRC students, teachers and Year 11 students. I would like to thank everyone for helping raise money for these worthy causes.



by Tori Blake — Year 11 student







# INTERNATIONAL WOMEN'S DAY 2017

International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. This year's theme **BeBoldForChange** encourages every person to play a part in helping drive better outcomes for women. Through meaningful celebration and targeted bold action, we can all be responsive and responsible leaders in creating a more gender inclusive world.



**We will be bold and champion women's education**

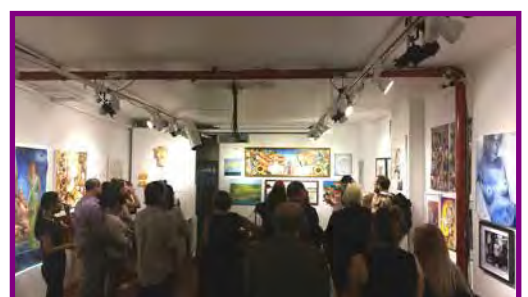
**#BeBoldForChange**

The World Economic Forum predicts the gender gap won't close entirely until 2186. This is too long to wait. So around the world, International Women's Day provides an important opportunity for ground breaking action that can truly drive greater change for women.

## Celebrating International Women's Day at MTHS



On Friday 8th March a group of girls from Years 9-11 accompanied by Ms Nadan attended a special event in Miller Square. At school the day was celebrated with a red carpet event at lunchtime where students and teachers held signs supporting this years theme **#BeBoldForChange**. One of our talented students was invited to exhibit in an all women's exhibition in the city. Ms Atkins accompanied the 2016 MTHS Vice Captain Barbara Schefer-Salas to the Women's Day exhibition opening at the TAP gallery in Surry Hills.





# Retail Pathways

**NEW  
COURSE**

In the NEW Retail Course we have been learning about several things relating to the Retail Industry for example how to open and run a shop and security aspects like how to catch a thief.

We have also learnt how to maintain customer satisfaction through good communication. We even learnt about how to tag the clothes in our own classroom store. In the course we have



own our own business. By studying Retail we will know everything about the industry particularly safety, security aspects and money handling operations.

For those people who want to own their own business or for those who even want



learnt about work health safety in the work place and that you should speak up when you need help so to avoid injuries.

The advantages of studying the Retail course over the next two years will be that it will help us in our everyday life. So when we finish school we may want to

to learn about work situations in the retail industry they should pick this subject. Not only does it help you if you are working in a retail store but you get the opportunity to learn from others who have worked in the industry. Our teacher Mr Ivancic has put a lot of time into this subject and spent his holidays

creating a shop in our classroom with professional equipment. We sell useful items such as USB's, books and pens to students and teachers. It's a great idea and we love it .

*by Shellie Bryant and Natalie Molloy-McGuire—Year 11 Retail Course students*



# MUSIC FOR SPORT

Image by: Jeremy Rogers



On the 10th March Mr Manshanden accompanied music students in Year 9 & 10 to the Riverside Theatre in Parramatta to experience a performance by the Sydney Symphony Orchestra. The concert conducted by Toby Thatcher unpacked the elements of music that connect with different sports. Students were taken on a musical journey exploring music from the Paris Olympics in 1924 to Ravel's Bolero and Copland's Fanfare for the Common Man.



## MTHS Football fans big night out

Students and teachers participating in the Football United Program were given the opportunity to see the match between Sydney FC and the Central Coast Mariners at Allianz Stadium on Friday 10th March. The students selected were chosen for their engagement with in-school and community programs run by Football United. The students and teachers alike enjoyed their big night out at the football.



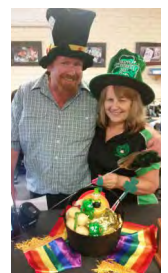


# MTHS Race Car Program



Mr Goodwin and the MTHS race car crew attended the Atura NSW State Championship in February. Mr Goodwin has now made it to Round 2 which will be on the 25th March. To see video footage of the event and how the students are progressing with the building of their second race car visit

<https://www.facebook.com/MillerTechnologyHighSchoolRaceCar/>



MTHS staff celebrated St Patrick's Day with a themed morning tea on Friday 17 March. The weekly morning tea was hosted by the CAPA faculty who asked the Administration Manager Liz Camilleri to put her talents to good use and create an amazing cake that featured a Leprechaun with his pot of gold, a rainbow and shamrocks. Principal Dr Edge and entertainment teacher Mr Woods told a few Irish jokes .





# Full STEAM Ahead

SCIENCE | TECHNOLOGY | ENGINEERING | ARTS | MATHEMATICS

## ***MTHS Year 8 Science students win Powerhouse Museum STEAM challenge***

*In 2016 a group of Year 8 Science students under the guidance of their science teacher Mr Lane participated in the Full STEAM Ahead program sponsored by the Australian Business Community Network and Microsoft.*

The program aimed to deliver meaningful computer science education and immersive technology learning experiences in the areas of Science, Technology, Engineering, Arts and Maths (STEAM) to young people in secondary schools across Australia.

*Full STEAM Ahead* was developed to engage Year 8 students with STEAM-based activities. Designed for Australia-wide access, young people were invited to participate in the program in one of two ways – at the Powerhouse Museum (Sydney), or via interactive video conference streamed directly into their classrooms.

Whether on-site or online, students developed skills such as how to code, understanding game design and how to create applications, as well as beginning to understand how these skills can translate into careers.

This generation – more than any before it – has the power to collaborate and create the changes they want to see in the world. However, early this year it was revealed young Australians are lagging behind the rest of the world when it comes to technical skills and job prospects in today's innovation age.



In Australia, 40 per cent of current jobs have a high probability of being computerised or automated in the next 10 to 15 years.

*Australia's future workforce? Report Committee for Economic Development of Australia (CEDA) report 2015.*





The on-site one-day experience involved students taking part in a variety of activities at the Powerhouse Museum in Sydney including, an introduction to *ThinkerShield* and how to set it up at home, learning to solve puzzles in a virtual reality world and a technology mini-festival, including activities

- physical computing
- retro gaming console with Raspberry Pi
- unity Game design
- Minecraft coding with Python
- exploring the Minecraft Imperial City on big screens.

Employees from both the Powerhouse Museum and Microsoft acted as mentors, giving the students the chance to find out about career opportunities in STEAM.

Following the excursion a number of schools were invited to participate in an additional day at the MAAS where they competed against other schools. The Year 8 students

from Miller won. Their design is now on display at the powerhouse museum. Mr Lane is now busy organising the new crew for the 2017 challenge. The Year 9 science students with help from their Maths and Science teachers are now making a short film about their experience investigating the Maths used in

Miller Technology High School students work together in the Full Steam Ahead program.



## MILLER STUDENTS STEAMING

### Stacy Thomas

A group of local students have put their computer skills to the test and have come out on top.

Miller Technology High School sent a cohort of students to Full Steam Ahead, a program at the Museum of Applied Arts and Sciences in Ultimo.

Relieving head science teacher Jason Lane said the students worked together to come up with a theme for a digital game, design it, code it and create the computer interface needed to control it.

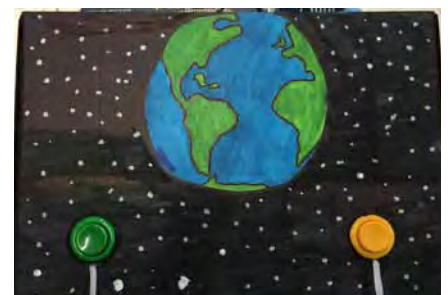
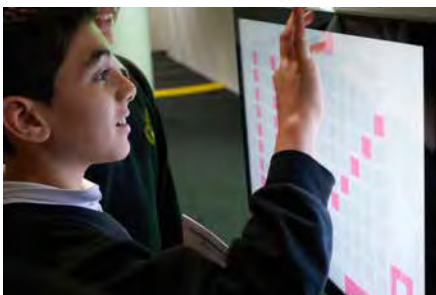
"Our students worked together as a team," he said.

"The game was designed to teach people the importance of innovation and the decisions and funding needed to create an environment where innovation should occur."

Their game included topics on government funded autonomous cars and space travel.

After their success the students were chosen to visit Microsoft headquarters and the console they designed has been put on display at the Museum.

"Our students did a fantastic job presenting their game and for some this was a substantial challenge to speak in front of an audience," Mr Lane said.





# Odyssey to Apple Store



On the 23 of Feb, we travelled by train to the Apple Store in the city with Mr Mai and Ms Ferreira. The journey was amazing, we had time to look around and appreciate the views in the city. The Year 11 classes walked to the Apple Store which was around 15 minutes from the station; it was nice and relaxing to navigate the city's bustling streets.

When we arrived at the Apple Store, we were welcomed by two lovely women that led us to our designated area. We were able to tour the whole store before being asked to sit in what seemed like a presentation



area. A monitor sat on top of a table with awesome gadgets that were intensely tempting to play with as the lady explained what we were here to do. Everyone who attended was given awesome yellow shirts with the Apple symbol on them. The ladies then discussed the effects and power of persuasive writing. The classes viewed an extremely funny advertisement starring James Corden. Immediately afterwards we were given the task of producing our own persuasive video.

Everyone there was given an iPad. The ladies explained how to use it and then we were



unleashed to try out the gadgets in front of us. We had to choose one product and make a video to promote it. My group consisted of Brock and I. We attempted to create the best commercial we could using the program imovie. Imovie made it very easy and gave us a lot of possibilities to create whatever we could conjure up with our imaginations. My team created a cinematic clip of myself enjoying the mood and rhythm of the headphones, Beats by Dr Dre. We added scenes of myself dancing and walking through the massive Apple Store. After scaling the glass stairs about 10 times we realised that we had made a really good video, which after a little editing was presented to the group of people.

We all enjoyed that trip immensely and were very grateful to both the Apple employees and the teachers that provided us with the opportunity. *By Yasser Hashem*





# LAPTOPS FOR LEARNING PROGRAM 2017

The MTHS 'Laptops for Learning Program' also known as LLP program is continuing this year. Students in Year 7 have been issued with the HP ProBook 430 G3. The touch screen laptop computer features Windows 10, Microsoft Office 2016 and Adobe Software. The aim of the 'buy-into' scheme provides students with the opportunity to purchase the latest technology at a fraction of the retail price. The heavily subsidised program supports the students learning in the classroom and at home. The students who have already received their laptops are using them extensively. For more information about this exciting program please contact Deputy Principal Mr Brunton on 96078669.



## Student Voice on Laptops for Learning Program

The laptops are a great opportunity for the Year 7 students to use technology in the classroom. There are lots of programs on them that help us learn more. The best thing about the laptops are that they are touch screen. In Project Based Learning the Year 7 students used their laptops for making their flags for their cities with Ms Atkins using Adobe Photoshop Elements 15. Year 7 always use their laptops sensibly and properly. Mr Kumar our Technical Support Officer helps fix any problems with technology around the school. Year 7 uses their laptops in English for researching hard words they also use their laptops in Science to research about scientists and we also use it in Geography for Kahoot!

*by Milaan Al Alqmi & Jessica Saab—Year 7 students*





# Year 7 PBL Activity



## Designing Flags using Adobe Photoshop Elements 15

One of the PBL (Project Based Learning) activities that the Year 7 students completed in their first four weeks was to give their city a name and design a flag. This activity provided the students with the opportunity to use their new laptops and develop ICT (information communication technology) skills using in program Adobe Photoshop Elements 15.

Flag Design	City Name	Flag Design	City Name
	<b>Smallville</b>  Carlos Mitchell Jason Cody		<b>U.A.A.</b> (United Allies of Amerika)  Santasia Sally Dung
	<b>Optic</b>  David Alex Matthew		<b>Trinity town</b>  Trinity Redeem Raneen Saloa
	<b>Adidas</b>  Eli Iopu Youseif Mustafa		<b>Purge</b>  Kaizar Rasool Lekina Aram
	<b>El Futuro</b>  Joshua Rishi Phillip Ammar		<b>Peacetown</b>  Jessica Courtney Taleah M Taleah B
	<b>Styrke City</b>  Narges Maice Meryam Malak		<b>Koori Nation</b>  Malachi Dridyn
	<b>Freedom</b>  Olivia Dalia Milaan Grace Elisha		<b>Swellview</b>  Telliah Anastacia Maresha Niko



# Wellbeing @ MTHS

If you have any questions regarding your child's education please call the school on 96078669.

## Wellbeing Team 2017



### BULLIED

The ABC are currently focusing on bullying in March and have an interesting webpage full of tips. The webpage link is <http://www.abc.net.au/ourfocus/>.

The series is hosted by sporting legend, Ian Thorpe it airs on Tuesday's at 8:30pm. Repeat episodes can be found using 'iView', <http://iview.abc.net.au/>

Tara Moss is also hosting a series titled 'Cyberhate'.

The 'iView' address listed above will also take you to this series if you are interested.

**Mr Gilbert**

**Head Teacher Wellbeing**

**Ms A. Azzi**

**Year 6 Adviser**

**Mr T. Ibrahim**

**Year 7 Adviser**

**Ms T. Porter**

**Year 7 Assistant Adviser**

**Mr T. Mai**

**Year 8 Adviser**

**Mr T. Podalsak**

**Year 8 Assistant Adviser**

**Mr Ivancic**

**Year 9 Adviser**

**Mrs M. Abu Swireh**

**Year 9 Assistant Adviser**

**Mr D. Bourke**

**Year 10 Adviser**

**Mrs B. Persenitis**

**Year 10 Assistant Adviser**

**Ms Booth**

**Year 11 Adviser**

**Mr D. Wood**

**Year 11 Assistant Adviser**

**Ms M. Benitez**

**Year 12 Adviser**

**Mr B. Gilbert**

**Year 12 Assistant Adviser**



Students are encouraged to start the day in the right way. The Breakfast Club is a new initiative of the Wellbeing team and the MTHS Hot Shots Café. Students are welcome to join the Breakfast Club crew for a healthy breakfast each morning.





# Year 7 Project Based Learning Showcase



The Year 7 'PBL' Show Case was held in Week 5 after students participated in 4 weeks of intense project based learning activities.

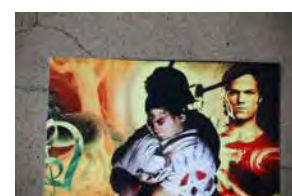
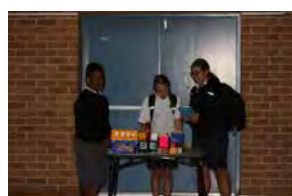
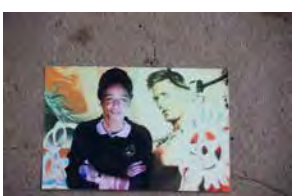
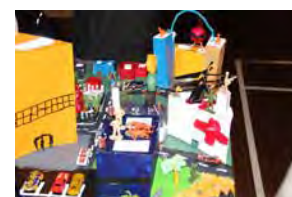
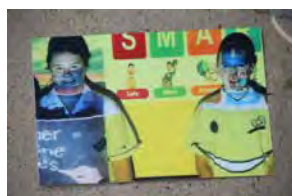
The student led showcase was a fantastic opportunity for the students to share with their parents and carers their learning journeys over their first month at high school.

The showcase highlighted the strengths of the students. It also allowed for parents to view samples of the fantastic work that students had already done.

Thank you to all the parents who were able to attend and to all staff and students who helped out with the preparation. Thanks to Sarah Emery and Dani Sitto the multimedia artists from Curious Works who interview the students about their cities and made a short film which was shown at the showcase.

A special thanks to Mr Brunton for his dedication and commitment to ensuring that the Year 7 students had a meaningful transition into high school.

*Mr T. Ibrahim* Year 7 Advisor





# Community Notice Board

The Green Valley Local Area Command Traffic Officer identified issues relating to parents dropping children off at the local schools. Parents tend to want to stop and park as close as possible to the main entrance of the school to drop and pick children up. Unfortunately these areas are generally within signposted, 'No Stopping' zones or 'No Parking' zones.

## School Zone offences and penalties



1. Disobey No Stopping sign \$325 and 2 demerit points
2. Disobey No Parking sign \$180 and 2 demerit points
3. Stop on or near children's crossing (in school zone) \$433 and 2 demerit points
4. Stop on/near marked foot crossing (in school zone) \$433 and 2 demerit points
5. Stop in Bus zone (in school zone) \$325 and 2 demerit points
6. Double park in school zone \$325 and 2 demerit points
7. Stop on strip path in built up area in school zone \$180 and 2 demerit points
8. Stop on/across driveway etc to/from land (in school zone) \$180 and 2 demerit points



## General parking rules.

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

- Double parked (that is in the road alongside a car that is parked)
- On or across a driveway (unless dropping off or picking up passengers for no longer than 2 minutes)
- On or across a footpath
- On a median strip or traffic island
- On footpaths and nature strips
- At a BUS STOP or within 20m before and 10m after a BUS STOP or between a BUS ZONE, TAXI STAND or TAXI ZONE signs
- Within an intersection
- On or within 20m (before) or 10m (after) a pedestrian crossing, marked foot crossing or children's crossing (unless a sign allows you to park there)
- Within one metre of another vehicle parked in front or behind (does not apply when angle parking)
- Within 10m of an intersecting road at an intersection without traffic lights unless a sign allows you to park there (see image)

**No parking - You must not stop for more than two minutes in a No Parking area. You must remain in or within three metres of the vehicle. Hours of operations may apply to some signs. This means restrictions apply for those times only.**

**No stopping/no standing - These signs mean that in the area in the direction of the arrow you must not stop your vehicle at any point on the road or kerb, unless there is a medical or other emergency. Sometimes a no stopping area is indicated by a solid yellow edge line.**



# YOUTH WEEK 2017 EVENTS

- Tues**      **Liverpool Network**  
**4 April**      **Connections after school**  
**3.30pm—**      **Carnival**  
**5pm**      **(Warwick Farm )**
- Thurs**      **ReFill2—exhibition opening**  
**6 April**      **(Casula Powerhouse Arts**  
**12pm—3pm**      **Centre)**
- Thurs**      **Retro Movie and Games Night**  
**6 April**      **(Macquarie Mall—Liverpool)**  
**5pm—9pm**
- Sun**      **Bring it On Festival**  
**9 April**      **(Fairfield Showground—**  
**10.30am—**      **Prairiewood)**  
**7.30pm**





# School Holiday Workshops @ Casula Powerhouse Arts Centre

## WEARABLE JEWELLERY MASTERPIECES

Students will create fantastic wearable jewellery with Freya Jobbins, an artist based in South-West Sydney who creates humanoid busts and portraits using



## WEARABLE TECHNOLOGY

Under the guidance of Belinda Watson, attendees will combine science and art to construct wearable artworks that light up. The class will teach students how to manipulate electrical circuits and develop basic programming skills in a creative way.

## PRINTMAKING

Children will understand the relief print-making process, learning how to take a drawn image to a printed image. They will also start to learn and understand about the history of print-making and the art of the print. Students will come out with a number of prints to take home, as well as some beautiful printed cards.



## HIP HOP WITH TING WU

Heat up your school holidays with this dynamic and engaging workshop, where you can learn the key elements of hip hop and break dancing. Participants will be able to develop new skills and build confidence while having fun. Students can also create costumes and showcase amazing performances to family and friends.

**April School Holiday Activities**  
Bookings open 27 March 2017

# School Holiday Craft

Join us for weekly craft activities at all our branches.  
Best for kids aged 5-12.  
Big sisters and brothers are welcome to come along and help!

Miller Library	Mon 10 Apr	10.30am – 11.30am
Green Valley Library	Wed 12, 19 Apr	10.30am – 11.30am
Moorebank Library	Carnes Hill Library	Casula Library
Liverpool Library	Fri 21 Apr	3pm – 4.30pm

LIVERPOOL CITY LIBRARY & LIVERPOOL CITY COUNCIL

## School Holiday Workshops @ Liverpool Library

Liverpool City Council has a range of activities on offer during the April School holidays for more details visit the events at Liverpool City Council and the Liverpool Library websites.

**Wuruniri**

Meet Matthew Doyle and learn about traditional Aboriginal culture and contemporary dance.

You will hear Matthew play traditional and modern music on didgeridoo. You will learn about dance, telling stories through physicality and origin of indigenous Australian dance. Matthew will also share personal stories and stories from the Dreaming.

Suitable for Primary school aged children 6-12 (older will be accepted)

Bookings required at [mylibrary.liverpool.nsw.gov.au/whats-on](http://mylibrary.liverpool.nsw.gov.au/whats-on)

Liverpool City Library	Liverpool Library
Wed 19 Apr   10.30am – 11.30am	Wed 19 Apr   1.30pm – 2.30pm

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**Aditi and her Rickshaw**

Come along and enjoy story telling by Bronwyn Vaughan. Aditi and her Rickshaw depicts the life of Aditi, a rickshaw driver, who shares with the audience stories from her own experience and those told to her by her passengers and the people she meets on the road. People like Chang, who tells the story of 'The Yellow Thunder Dragon', Russ, the Snake Charmer, and the adorable colour, Parrot and the old Papalele woman, who shares her story of 'The Silk Brocade'.

Suitable for Primary school aged children 4-12 (older will be accepted)

Bookings required at [mylibrary.liverpool.nsw.gov.au/whats-on](http://mylibrary.liverpool.nsw.gov.au/whats-on)

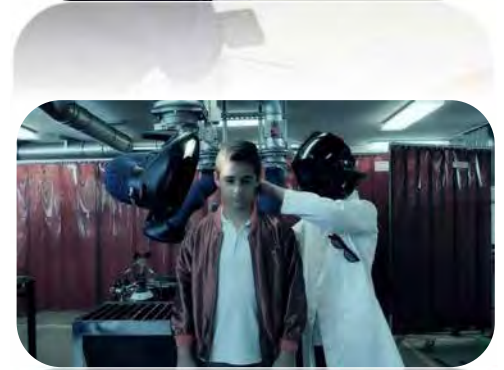
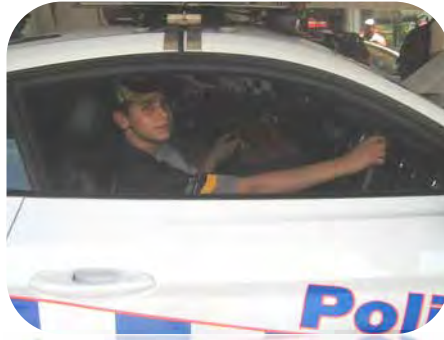
Casula Library	Green Valley Library
Tue 18 Apr   10.30am – 11.30am	Tue 18 Apr   1.30pm – 2.30pm

**LIVERPOOL CITY LIBRARY & LIVERPOOL CITY COUNCIL**

# APRIL SCHOOL HOLIDAY ACTIVITIES

Bookings open on 27 March 2017  
at [mylibrary.liverpool.nsw.gov.au](http://mylibrary.liverpool.nsw.gov.au) and  
Facebook [www.facebook.com/LiverpoolCityLibrary](https://www.facebook.com/LiverpoolCityLibrary)





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