



MILLER MESSENGER

NEWSLETTER 30 JUNE 2023

UPCOMING EVENTS

17 - 21 July

NAIDOC Week

21 July

Prefect Candidate Workshop

NAIDOC Week Assembly

24 July

Year 12 UniReady Program (After School)

Year 10 Love Bites Workshop

25 July

Year 11 Review Panel

Year 10 Love Bites Workshop

"Perform" High Impact Program Beacon Foundation

26 July

Prefect Candidate Workshop 2

Parent's Session - Ms S Shiba

ABCN Future Thinkers Program with TAL

27 July

Souths Cares Program

Swim Program - Ms S Shiba

Opportunity Class Placement Test in hall

28 July

Parents Makeup Course - Ms S Shiba

Year 11 USYD Future Focus

31 July

Numeracy @ CPS

Year 12 UniReady Program

FROM THE PRINCIPAL'S DESK

Volume 63

Dear parents/carers,

As the final week of the term is drawing to a close, I would like to take some time to reflect on the countless moments of enjoyment and discovery that we have shared together in 'promoting growth and development', our school's vision.

From spirited classroom discussions to hands-on science experiments, from creative projects to engaging debates, Miller students have not only gained knowledge but also, have had the opportunity to develop essential life skills such as collaboration, leadership and adaptability.

However, student learning extends beyond the confines of textbooks and classrooms. Our co-curricular and extra-curricular programs, whether in careers education, sports, visual and performing arts, public speaking or community service, are the cornerstone of our educational approach providing a platform for students to explore interests and to form lifelong friendships.

Moreover, the many celebrations of our diversity during the term have fostered a strong sense of unity and school spirit. Our Sorry Day assembly, Mother's Day and Reconciliation Week activities have brought community, students and families together to promote inclusivity and forged friendships that surpass differences.

In a similar vein, our Refugee Week assembly and events were a time to shed light on the refugee experience, embrace the values of empathy, solidarity and inclusivity and to honour their determination to build a better future for themselves.

In recognising the humanity that unites us all, I would like to acknowledge and thank the students and staff involved in Monday's assembly for sharing, through the video presentations, your personal experiences and understandings of the refugee journey. The poem titled "We Refugees" read by student ambassador Sala Al Haidar and the poem titled "I am From" written and read by our School Captain Rand Margahi amplified the voice of refugees to foster a sense of belonging that transcends cultural and language barriers.

A big thank you to Ms Stojanovic, Ms Mrkela, Ms Thompson, Western Sydney Migrant and Refugee Centre, the school's Refugee Support Team and all the staff and students leaders involved in the morning tea and tree planting ceremony as we celebrated, recognised and honoured the beautiful tapestry of diversity and hope that our school community represents.

OFFICE HOURS

Monday to Friday

Office Hours: 8.30am to 3.30pm

Telephone: (02) 9607 8669

Fax: (02) 9607 9460

Email : Miller-h.school@det.nsw.edu.au

FROM THE PRINCIPAL'S DESK

Through our extensive range of co-curricular and extra-curricular activities, Miller students in their own way has shown resilience, determination and an appetite for academic success.

During Monday's assembly, by embracing learning with open minds to expand horizons, Sala, Michelle and Milad (Year 11) shared with our school the experiences they gleaned from the Australian Business and Community Network (ABCN) Summit they recently attended.

Employing research-based instructional activities ensures students are challenged, with Year 7 and 8 students Kristy, Rayan, Zara, Azalea, and Ella showcasing their STEM projects developed in collaboration with Sydney University's STEM teacher enrichment academy. In Mr Thompson's words, the student's involvement has encouraged critical thinking, creativity and problem solving.

With excellence in sport encompassing a combination of dedication, skill and a strong mindset, I would like to congratulate all the students who competed at the recent Bernera Zone Athletics Carnival on your sportsmanship. For those who excelled, the next level of competition will be intense, and I wish you every success in the Sydney South West Carnival to be conducted early next term.

The embodiment of the potential that lies within each of us, and our achievements, both inside and outside the classroom, are a source of immense pride for our entire school community. This pride was clearly evident in the student round table discussions during the recent visit of Mr Dizdar, Secretary NSW Department of Education and Mr Cook, Secretary of the Australian Government Department of Education. The student's reflections on life's journey were moving and highlighted that our school is a place where every student feels safe, valued and empowered to embrace their individuality.

School pride is further evident in the wearing of proper school uniform. As I have said many times, the wearing of school uniform is a symbol of community, ownership, and responsibility. As we are now in the cooler

months and with the winter vacation commencing at the end of this week, if you need uniform assistance, the office staff at the student kiosk are happy to provide support.

In understanding the immense value of engaging students educationally to cultivate their talents and to foster holistic development I would like to express my heartfelt gratitude to all Miller staff, who have tirelessly dedicated themselves to shaping the minds of our students as they are the future leaders, innovators and change-makers of our society.

As torchbearers of knowledge and unwavering commitment to excellence you have certainly transformed ordinary moments into extra-ordinary opportunities to foster a sense of belonging and unity that forms the foundation for successful learning.

In a final comment let us cherish the memories we have created this term, the lessons we have learned and the friendships forged. May the bonds formed endure the test of time and may the seeds of great teaching and inspired learning continue to blossom in each and every one of us.

Congratulations to students, parents/carers and staff on your accomplishments this term. I hope the upcoming winter vacation is filled with happiness and the continued pursuit of adventure!

Please continue to check our other online communications, including the High School (<https://miller-h.schools.nsw.gov.au/>) and Intensive English Centre (<https://milleriec.schools.nsw.gov.au/>) websites, MTHS Facebook page and School Stream. We are also contactable through our email - miller-h.school@det.nsw.edu.au or Miller IEC at miller-i.school@det.nsw.edu.au

If you have any immediate needs or questions, please do not hesitate to contact the main High School Office (Office Hours 8.30am-3.00pm).

Thank you, and a reminder that school returns for all students on Tuesday, July 18.

Regards,

Dr Ken Edge

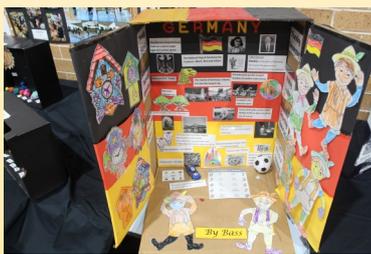
Principal

SUPPORT FACULTY SHOWCASE

We were pleased to host our Support Faculty showcase on the 29th of June. The showcase included a collection of photos, videos and work samples that our students have worked on throughout the last 12 months. It was wonderful for our faculty to see so many families and staff members present to witness the amazing work our students do each and every day. Our students in Support work tirelessly to produce work of such a high quality and the day was a culmination of all their hard work and effort.

Ms A Azzi

Head Teacher Special Education



REFUGEE WEEK

As part of Refugee Week, our school community planted a tree in the school garden to symbolise growth, prosperity and new beginnings. The event took place next to the IEC staffroom and was attended by our IEC students, SRC and Prefect representatives, Migrant Resource Centre staff, Primary School representatives and Indigenous and Torres Strait Islander student representatives. About 56% of our students are refugees and many were invited to write their wishes and dreams on eucalyptus leaves. Those leaves were placed in the ground during the planting of the tree symbolising growth and renewal. It is hoped that as our tree prospers so will the dreams of our refugee students.

Our school acknowledged Refugee Week 2023 through a number of activities. Refugee Week is Australia's peak annual activity to raise awareness about the issues affecting refugees and celebrate the positive contributions made by refugees to Australian society. By participating in Refugee Week activities, our community can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.

Food is one of the greatest ways we can bring people together and share our cultures with others. Parents/guardians had the opportunity to attend a morning tea and to view student work completed in different subjects around Refugee Week themes!



IEC CANBERRA EXCURSION

Students in the IEC recently had the exciting opportunity to visit Canberra thanks to the Parliament and Civics Education Rebate (PACER) program. The Australian Government recognises the benefits and importance of all students being able to visit the nation's capital as part of their education. To assist families and schools in meeting the cost of a Canberra excursion, the Australian Federal Government is contributing funding of \$45 per student under the PACER program. This funding allowed the cost of our excursion to be heavily subsidised, meaning all students who wanted to participate were able to attend.

During the excursion, students participated in a variety of educational programs in Parliament House and Old Parliament House with a focus on Australia's history, culture, heritage and democracy. Students also explored famous Canberra attractions such as Questacon and The Australian Institute of Sport.

It was an amazing experience and students had a wonderful time. A big thank you once again to the Australian Government and the PACER program for supporting the education of our students!

Ms C Monjo

IEC Teacher



INTERNATIONAL STUDENTS MORNING TEA



In Week 9 of Term 2, Mr Li organised a morning tea for International Students. There were thirteen in attendance during the session.

The morning tea allows the school to create a welcoming environment for International Students and also provides a platform for cultural exchange among students from different backgrounds.

During the morning tea, Dr Ken Edge and the IEC Head Teacher, Ms Thompson, chatted with the students, who shared their customs, traditions and overwhelmingly positive experiences in the IEC.

Mr D Li

International Student Coordinator (Rel)

HARDING MILLER FOUNDATION AWARDS CELEBRATION



On Monday, 26th June 2023, the Harding Miller Education Foundation held the Sydney Awards Night at the Sofitel Hotel Wentworth. This year Miller Technology High School had two successful students receive the scholarship; congratulations to Alisa and Aishwarya! It was the foundation's biggest event this year, with over 300 people in attendance. On the day of the event, the scholars participated in a series of expos and workshops. This year, HMEF invited Playwave and Ernst & Young to host a workshop about Public Speaking and Women in Leadership respectively. HMEF scholarships are the most generous scholarships available to public school students in Australia and provide the tools and resources for scholars to reach their academic potential. Each scholarship is valued at \$20,000 over four years from Year 9 to Year 12 and include a laptop, broadband, IT support, personal tutoring, prepaid card for school essentials, online homework help, a personal coach/mentor and extensive enrichment opportunities that build pathways to tertiary education and fulfilling careers.

Ms M Benitez

Careers Adviser & NESAs Coordinator

MATHEMATICS IN TRADE SURVEYING WORKSHOP

On Wednesday the 28th of June, Year 12 Mathematics in Trade students participated in a Surveying workshop held at Liverpool Boys High School. Our students were introduced to the requirements of the Surveying industry and the mathematical skills required for the industry. The students had an opportunity to see the industrial machines utilised in this industry. The students were shown several pieces of high-tech equipment, like the Total Survey Systems and underground radars, that are used in the surveying industry and how to read and calculate measurements in real-life scenarios. Students also had a chance to use the equipment themselves and do all the recordings and calculations with the assistance of the professionals. The students had a chance to talk to the surveying personnel and get first-hand information on how the industry operates and discuss the requirements to become part of this industry. The TAFE pathway team were also part of this workshop. They presented an alternative pathway to joining this industry. Students asked questions and gained valuable information on how to proceed further into the Surveying industry, as well as the benefits on the field and the requirements for professional qualifications. It was an enriching experience for our students, they were excited with the hands-on field activities and will continue to correspond with the Surveying team to know more details for prospective future careers.

Ms A Sharma

Mathematics Teacher



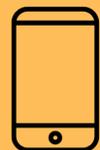
SCHOOL UNIFORM



SCHOOL STREAM



Download
SchoolStream
on your IOS or Android for
more photos and updates



GOTCHAS



CAREERS

HSC Study Sessions Western's free HSC Study Sessions are being offered from 25-29 September for Year 12 students. These sessions are delivered online and offered in partnership with leading education services provider InspirationED, with a team of highly qualified HSC teachers and experienced markers. Find out more and register: <https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions>

TAFE NSW | Diploma of Engineering Study the TAFE NSW MEM50212 Diploma of Engineering – Technical (Mechanical), and transition seamlessly into a degree, in partnership with University of Technology Sydney. Students will develop practical, in-demand skills using cutting edge technologies including advanced manufacturing techniques, computer-aided design and robotics. <https://www.tafensw.edu.au/engineering-pathway>

The University of Sydney | Upcoming Workshops and Information Sessions Music Theatre Chorus course for students for students 15–22 years of age, 31 July to 4 September, <https://bit.ly/USYDMTC> | Tertiary Jazz Pre-audition Workshop, 5 August, <https://bit.ly/USYDJazz> | Veterinary Medicine online information session, 20 September, <https://bit.ly/VMUSYD> | Year 10–11 Project Management Spring Camp, 28 September, EOI closes 1 September, <https://bit.ly/PMEOIUSYD>

Aboriginal and Torres Strait Islander Future Students Information Evenings The Aboriginal and Torres Strait Islander Future Students Information Evenings will be held on 15 and 16 August at Western's campuses. Students can learn about what programs and pathways are on offer, scholarships and how Western can help with studies. Learn more and register: <https://www.westernsydney.edu.au/future/student-life/events/aboriginal-and-torres-strait-islander-information-evenings>

CQUniversity | Open Day Online Chat Session - Thursday 28 July, 3pm CQU's Open Day Online Chat Session is a great opportunity to chat directly with expert staff about courses, student support services, scholarships, pathways, or anything else about studying with CQUniversity. For questions about future study options whether it's TAFE or university, Register: www.cqu.edu.au/events/open-day-online-chat-session

UCAT NIE: FREE Webinar - UCAT, Interviews, Pathways into Medicine & Dentistry. 23 July 2023: The National Institute of Education will be presenting a webinar about UCAT, Interviews, Pathways into Medicine & Dentistry. The session is packed with invaluable information. Register: <https://www.nie.edu.au/ucat-free/free-ucat-information-sessions> or contact NIE at enquiries@nie.edu.au or call (02) 4367 004 / 0412 439 115 / 0404 197 178 / www.nie.edu.au

The University of Sydney | Eligibility Notification Dates Announced for MySydney MySydney offers eligible students residing in a low socio-economic area entry on a reduced ATAR, an \$8,500 p.a scholarship for the duration of their undergraduate degree and a range of additional support. Dates have been posted when students will be notified of eligibility (via email) on the MySydney page: <https://bit.ly/USYDMS>

Discover Western Webinars (DWW) – August On Tuesday 25 August, students can discover Western's early offer and pathways programs, and explore how to apply for university and get an offer without an ATAR. Join the Discover Western Webinar - Applying for University & Receiving an Early Offer from 5pm. Learn more and register: <https://www.westernsydney.edu.au/future/student-life/events/western-webinars>

Kind regards,

Ms M Benitez

Careers Adviser & NESAC Coordinator



2023 Professional Member

CAA is a member of the Career Industry Council of Australia & complies with the Professional Standards for Australian Career Development Practitioners.

We are excited to announce our school will be transitioning to an upgraded School Bytes finance system on 1 August 2023!

In preparation for the transition to a simplified finance system for both you and the school, we will be required to implement a short payment lockout period where we will not be able to receive any payments.

What this means for you

- No payments can be made online from 9am, Tuesday 25 July 2023.
- Last day to make cash, cheque or EFTPOS payments will at 1pm on Wednesday 26 July 2023.
- We will advise you when payments can resume closer to the above date
- Any existing payment links that have been sent to you previously in emails can still be used after the transition and will automatically redirect to the new system
- After the transition, a School Bytes portal will be available for you to register and begin using (Link: <https://portal.schoolbytes.education>)
- All previous payments made will be migrated to the new School Bytes finance system and portal
- Moving forward, when making a payment online, you will be redirected to a Service NSW page to complete an online payment. This is the new payment platform for online as directed by the NSW Department of Education.
- Payments made online will display as 0SCHOOLONSLINE 0000 PARRAMATTA AUS on your bank statements moving forward.

What is the School Bytes portal

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Complete and submit digital permission notes
- View the status of all permission notes
- Request a refund if required

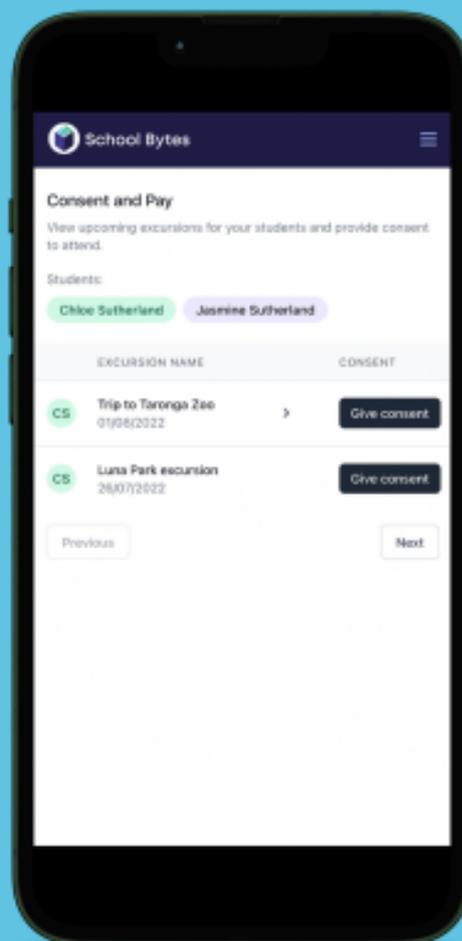
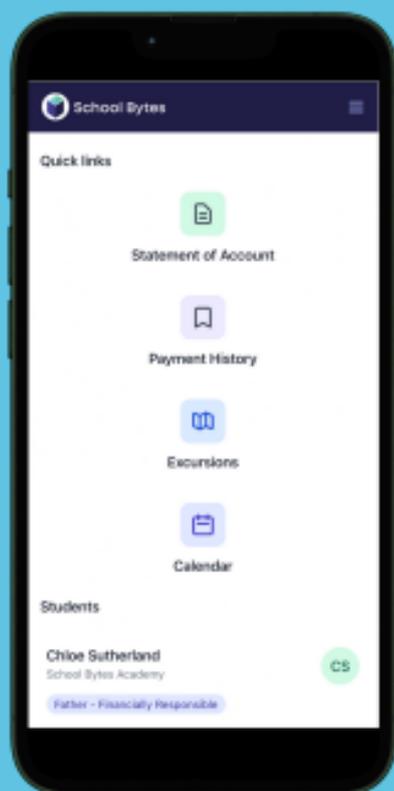
This can be done where you want at any time: day or night.

Through the portal, you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we will still accept payment via cash, cheque, money order and EFTPOS.

AVAILABLE NOW!

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history



School Bytes

AVAILABLE DURING

TERM 3

Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>

